



'Aspire'

## YEAR 2 Writers

Writing Skill	Expectation
Presenting neatly	<i>I know which letters have ascenders and descenders. My lower case letters are formed correctly and are of the right size. When writing independently, I try to form letters correctly, starting and finishing in the correct place.</i>
Applying spelling/phonics	<i>I think about which graphemes to use when I spell a word. I am building my knowledge of suffixes and prefixes I apply what I have learnt in phonics to my independent writing.</i>
Writing sentences and joining clauses	<i>I use a range of adverbials to add interest to my writing. I know that verbs tell me whether an action takes place in the past, present or future. I recognise and use different kinds of sentences (i.e. statements, question, exclamation, command) I use 'and, or, but, because, when, if, that' to join ideas together in my sentences</i>
Punctuating sentences	<i>I usually use capital letters correctly (i.e. to start sentences, for names of people, places, months and days of the week.) I use commas to separate items in a list. I finish my sentences with a full stop, question mark or exclamation mark. I am beginning to use an apostrophe to show possession of singular nouns and where letters are missing.</i>
Planning my writing	<i>I write down key words and/or ideas to help me plan my writing. I plan what I am going to write through discussing and jotting down ideas, and orally rehearsing sentences.</i>
Structuring my writing	<i>My ideas and events are clearly linked and sequenced. My writing includes a simple sequence of events leading to an ending.</i>
Engaging my reader-giving detail	<i>I expand noun phrases using adjectives to make my writing interesting and clear for the reader.</i>
Improving and editing	<i>I re-read my writing to check I have used the correct tense and agreement. I re-read my writing to check for mistakes particularly in tense and punctuation.</i>