

Hello nursery children!

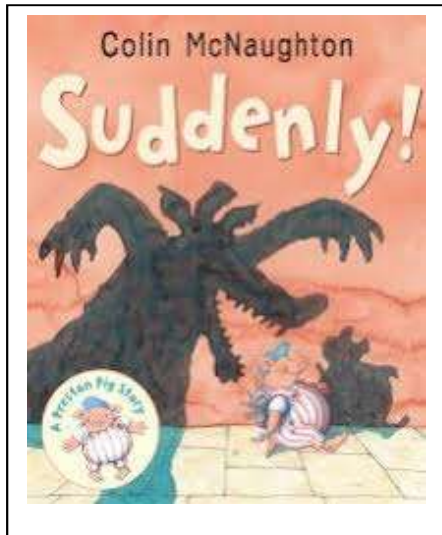
I hope you had a lovely, relaxing week last week during the half term break. Back to work this week though! As our Numberblocks work is all about the big square wolf, this week's story also has a wolf in it. It is called 'Suddenly!' and is written by Colin McNaughton. I love this story as the wolf keeps trying to get the pig and comes up with some really silly ways to do it. I also love the fact that the pig has no idea that the wolf is there at all! Please ask your grown ups to email any photos / work to me:

nursery@ashgrove.cheshire.sch.uk or Tweet them: [@ashgrovenursery](https://twitter.com/ashgrovenursery)

I look forward to hearing from you!

Lots of love from

Mrs Wolvin



Watch the story 'Suddenly!' being read using the link below.

<https://www.youtube.com/watch?v=pnPCCsQnWQg>

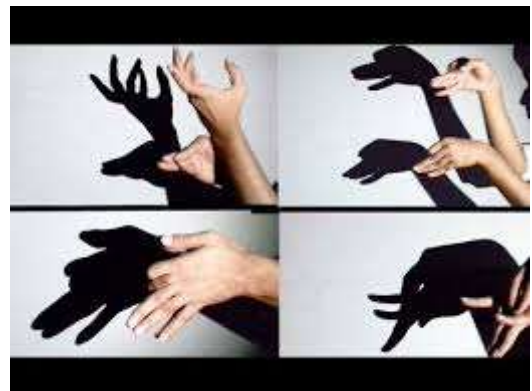
Shadow Puppets EAD, CL, UW, PD

Have a look at the shadows on the front cover of the book. You could have a go at making some shadow puppets at home. Start by using your hands. Watch this short video for some ideas.

<https://www.youtube.com/watch?v=Kz8wP2RYy64>

You could also have a go at making some shadow puppets using paper or card. Get creative and see what you come up with!

<https://www.youtube.com/watch?v=xDF5ddeswfM>



Story Discussion CLL, L, PSED

Before reading the story, look at the picture on the front cover. What do you think might happen?

Discuss the story together.

Can you tell me what happened in the story?

How did the wolf feel about each catastrophe that happened to him? Why do you think that?

Do you think Preston the pig knew that the wolf was following him? Why?



Shadows Exploration UW, CL, L, PD, MD

There are lots of shadows in this story, including the ones on the front cover. The lovely sunny weather we're having is perfect for exploring shadows!

Can you find a way to make your shadow change?
Can you make it bigger / smaller / longer?

Talk about why we have shadows and how they are made.



Think about why shadows move in different directions.

Encourage the children to make their shadows move so that they can begin to understand that the direction a shadow falls depends on where the light source is (also use the opportunity to explain why looking straight at the sun can damage your eyes).

Mask Making EAD, CL, UW, PSED

Can you make a mask for Preston the pig or the wolf? You could use your mask to retell the story.



Playground Design PSED, EAD, CL

Can you design a safe playground for Preston to play in? No wolves allowed! You could draw your design on paper or make it using Lego. Are there any rules for playing in your playground such as 'wait your turn for the slide'?

