

Hello nursery children!

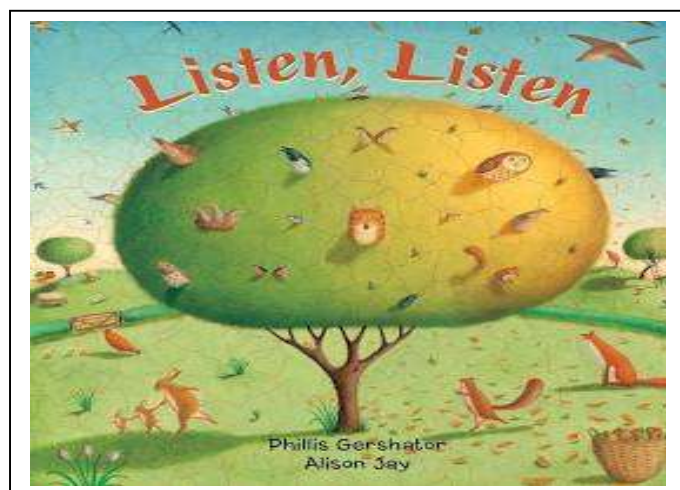
As we are all working from home this week, I've put together some activities for you to do. Last week, we used our listening ears to listen for sounds around school. This week, you could listen to sounds around your home and garden. Let me know what you heard! I hope you enjoy the story and the activities.

Please ask your grown ups to email any photos / work to me: nursery@ashgrove.cheshire.sch.uk or Tweet them: [@ashgrovenursery](https://twitter.com/ashgrovenursery)

I look forward to hearing from you!

Lots of love from

Mrs Wolvin



Story Chat CL, L, PSED, UW

Discuss the story together.

What did you like / not like about the book? Why?

There are lots of detailed pictures in the book. Which one did you like best? Why?

The book talks about the different seasons in a year – spring, summer, autumn and winter. Which season do you like best and why?

This is a rhyming book. Listen and see if you can guess the rhyming word:

'Rains fall, pitter, patter. Sparrows gather, chitter ...?'

Or this one:

'Clouds drift, dogs run. Sizzle, sizzle, summer ...?'

Story Time L, CL

Watch the story 'Listen, Listen' being read using the link below.

<https://www.youtube.com/watch?v=fZE8UVqRZGI>

Listening Walk at Home CL, EAD, UW, PD, L



Go on a listening walk around your house. What might you hear in:

- the kitchen
- the bathroom
- outside?

You could draw a picture of the things you hear. Don't forget to let me know how you got on!



Numberblock Two MD, CL, L, PD

We have been learning all about number two. Watch this episode of Numberblocks to find out how two is made.
<https://www.bbc.co.uk/iplayer/episode/b08bzgt8/numberblocks-series-1-two>

Can you find some groups of two around your home eg: two shoes, two gloves? Can you find the number two anywhere in your house eg: on a clock, in a magazine? Practise writing number two – ‘around and back on a railroad track, two, two, two’.



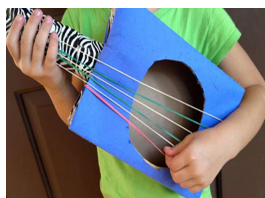
Mark Making Outside L, PD, EAD



One of our favourite things to do at nursery is ‘painting’ with water outside. All you need is a paintbrush and some water in a container such as a small bucket or a jug. Dip your brush in the water and make your marks – on the fence, on the floor, on the shed or on the wall. Can you paint some of the letters in your name? Can you draw a picture? Make wiggly lines? Straight lines?

Make a Sound Maker EAD, PD, UW

Raid your recycling bin and see if you find some resources to make a sound maker. You could add some rice or stones to a yoghurt pot to make a shaker or place some elastic bands around a box. Get crafty!



Ready, Steady, Go! CL, PSED, PD

You could play some ‘go’ games, where you have to listen for the word ‘go’. We love to play these at nursery! Why not try ...

Take turns to build a tower of bricks. Wait until you hear the word ‘go’ before you knock it down.



Have a race – ‘ready, steady, go!’

Push a car to each other – ‘ready, steady, go!’

Dance around – ‘ready, steady, go!’

Roll the ball – ‘ready, steady, go!’

Make it harder by adding the word ‘stop’, switching between ‘stop’ and ‘go’.