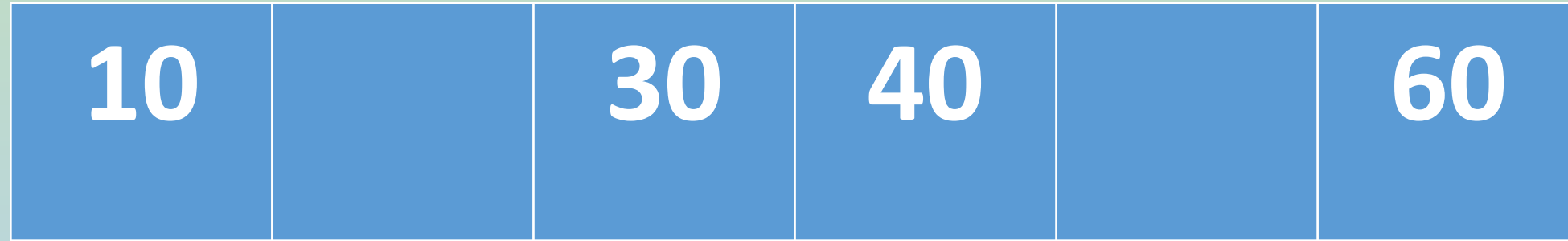


Year 1 Maths

Week 5

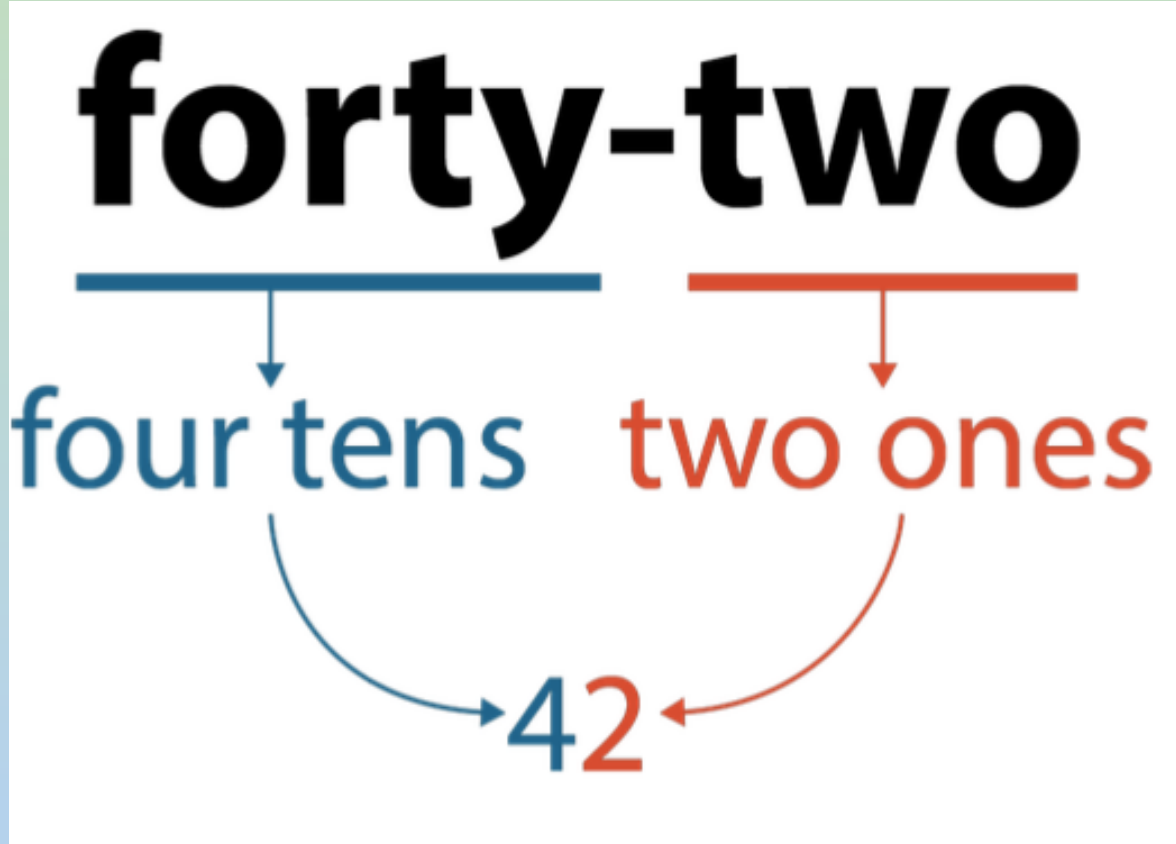
Patterns and Connections



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Use the 100 square to count forwards and backwards.
- Can you start from different numbers?
- Can you count in 10's?

Activity 1: Question 1

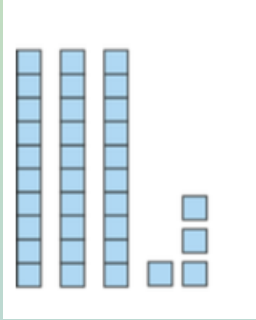


Look at numbers below.

Can you say how many tens and how many ones in the numbers below?

24 57 33 60 49

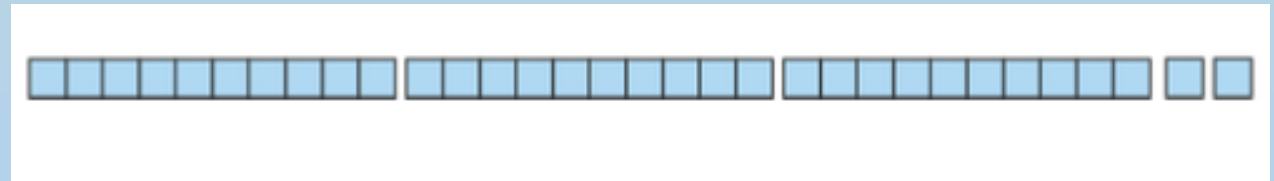
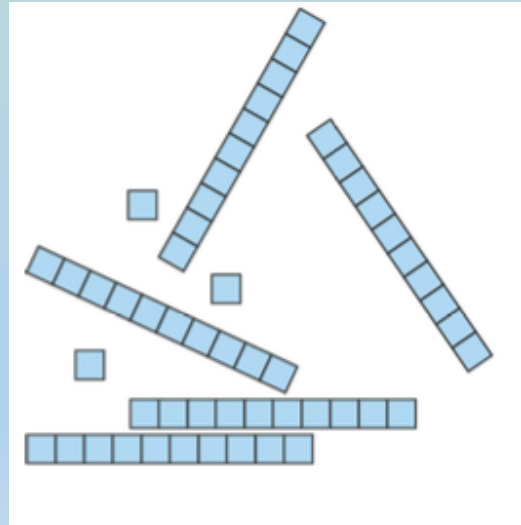
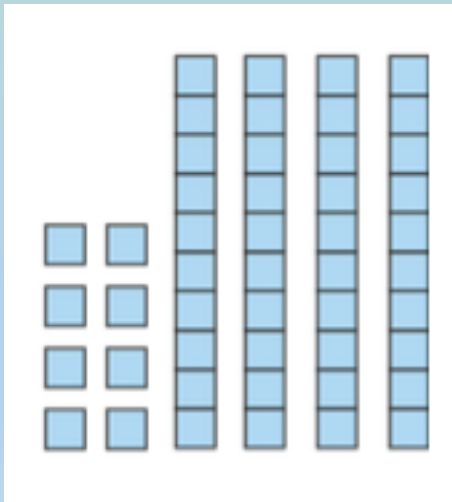
Activity 1: Question 2



10s	1s
3	4

34

How many 10s? How many 1s?



Activity 1: Question 3

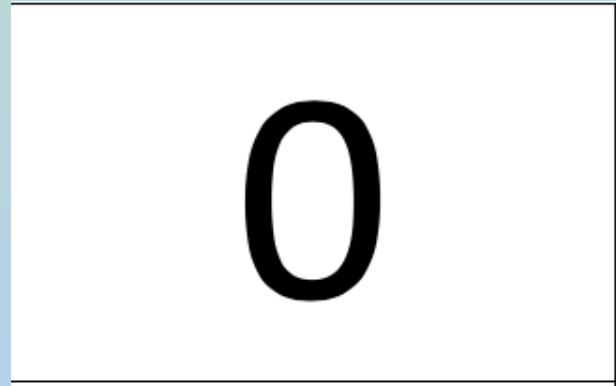
Sort the cards below into two groups.

The image displays six cards for a sorting activity. The cards are:

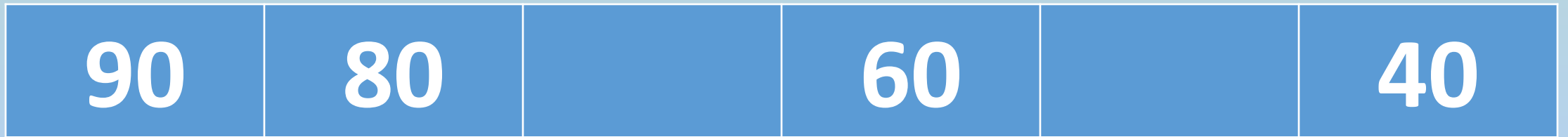
- A box containing 6 bags labeled "10" and 3 apples.
- A box containing the number "36".
- A box containing the text "6 tens and 3 ones".
- A box containing the text "3 tens and 6 ones".
- A box containing the number "63".
- A box containing 3 boxes labeled "10" and 6 pencils.

Challenge

Use the cards below, how many different two-digit numbers can you make? Can you put them in order starting with the lowest? Which are odd? Which are even?



Patterns and Connections



Activity 2: Question 1

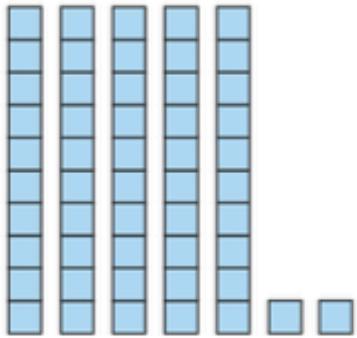
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Choose a number can you say one more/one less?

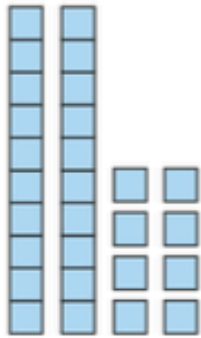
Can you do this 5 times?



I know that fifty-two is greater than twenty-eight because fifty-two has five tens sticks, and twenty-eight only has two tens sticks.



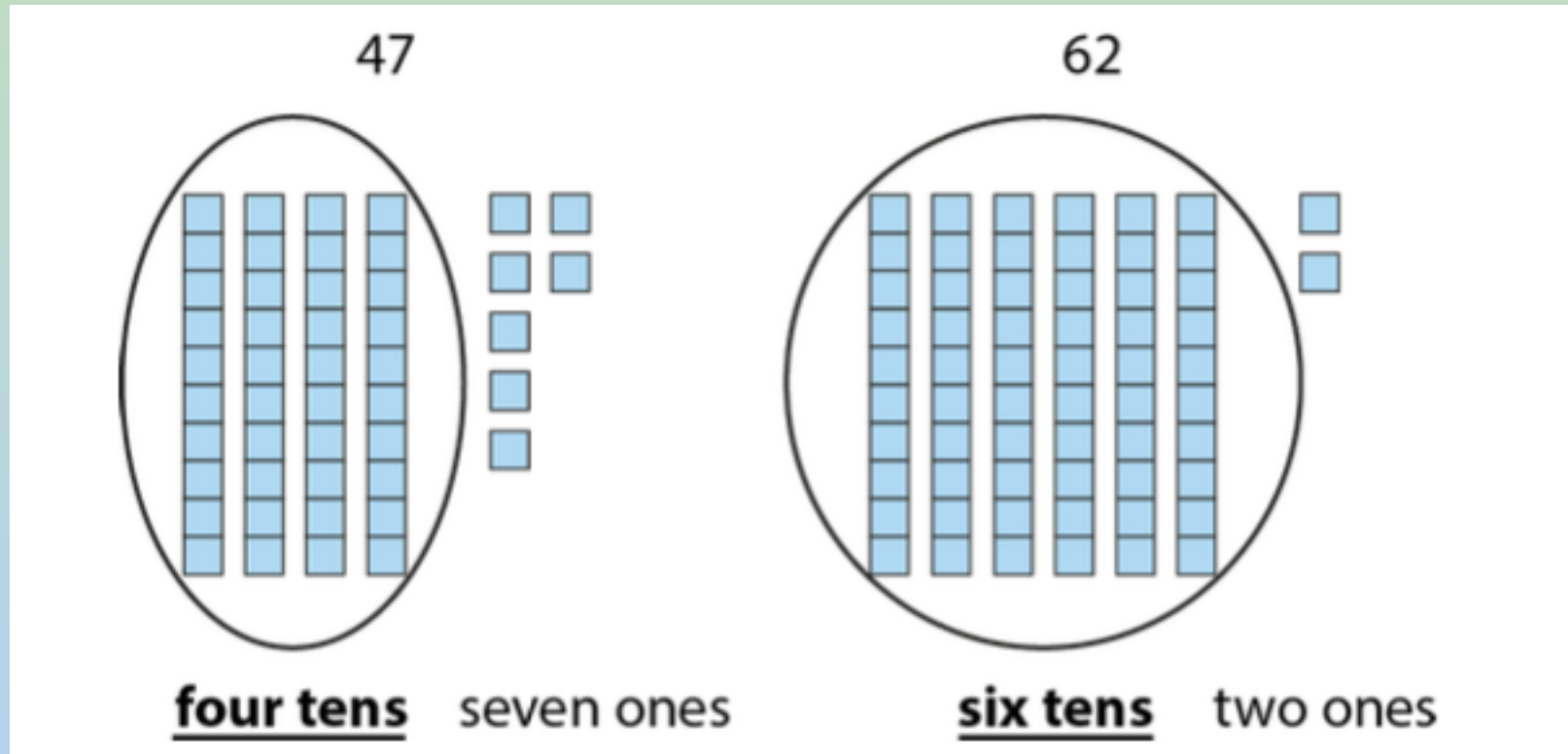
52



28

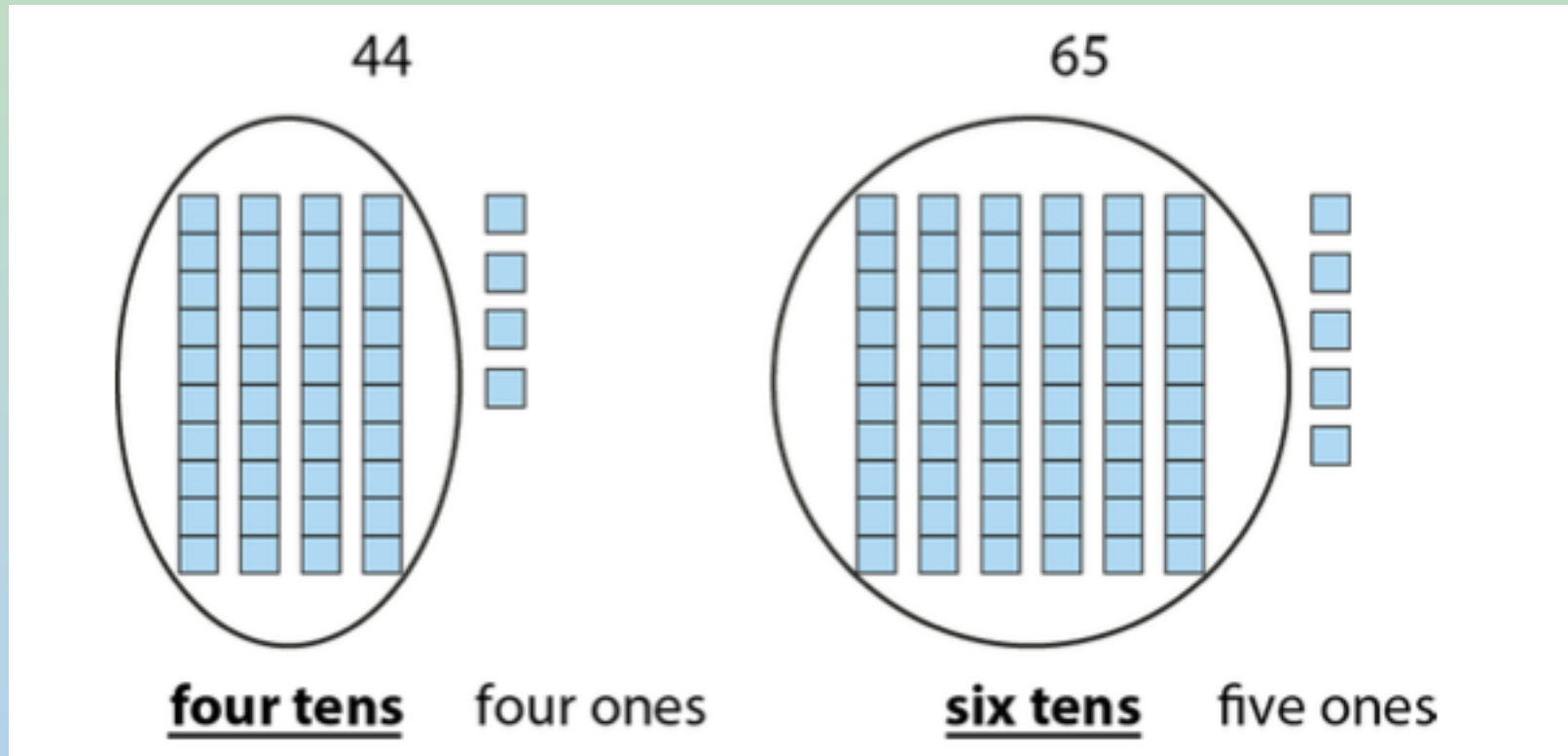
Look at this boy's explanation, use this to help you answer question 2 and 3.

Activity 2: Question 2



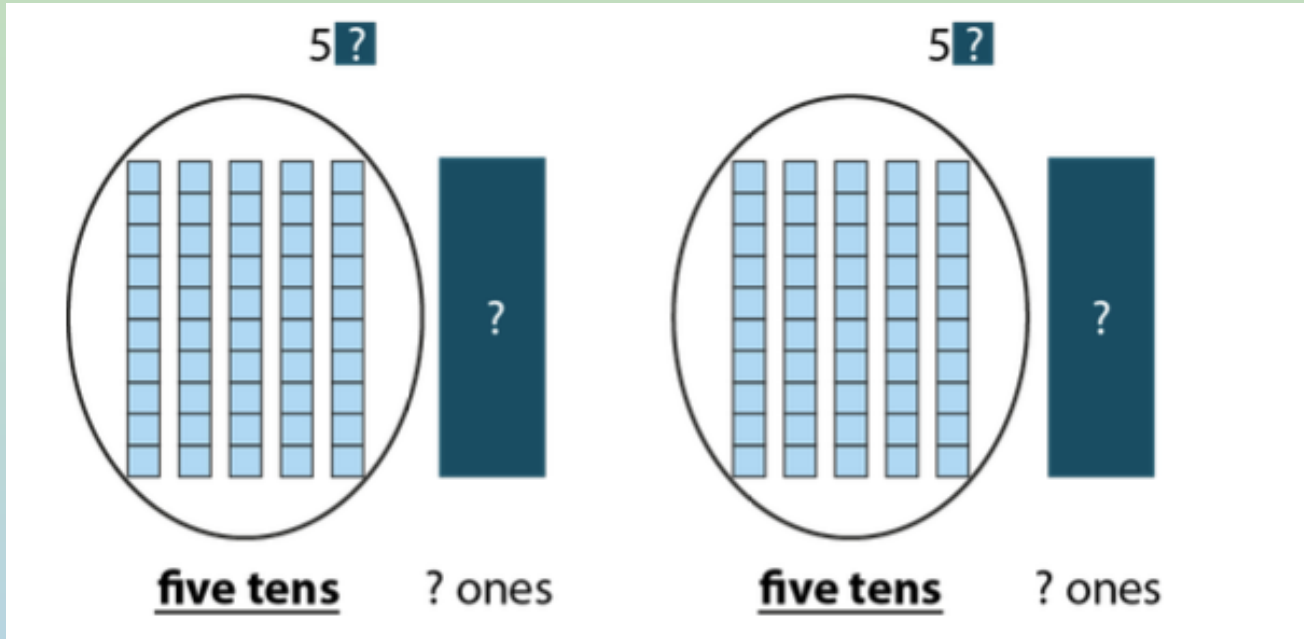
Which is greater? Can you explain your answer?

Activity 2: Question 3



Miss Clare says if we change the number of ones 44 would be the greater number. Is she correct or incorrect? Why?

Challenge



Which number is greater?

I am thinking of a two-digit number.

The first digit is four greater than the second digit.

What could my number be?