

Class 4 Literacy

Week 1

Think in more detail about the word...

Precious – it means ‘something very special to be treated with care’.
Create a spider diagram with the word precious in the middle – what do you think of when you hear the word precious?



The King of the Fishes

Read the story again. Read it carefully because you are going to answer some comprehension questions about it.

You can listen to the story here:

<https://soundcloud.com/talkforwriting/fishes>

Write the answers in your book:

1. What did Li usually do with the fish that he caught?

take them to market to sell put them back eat them

2. What was special about the king of the fishes?

it was large it was beautiful it had a family

3. How did Li save the King of the Fishes?

he scooped it up he put it back in the sea he gave it a wish

4. How long did it take Li to decide on his wish?

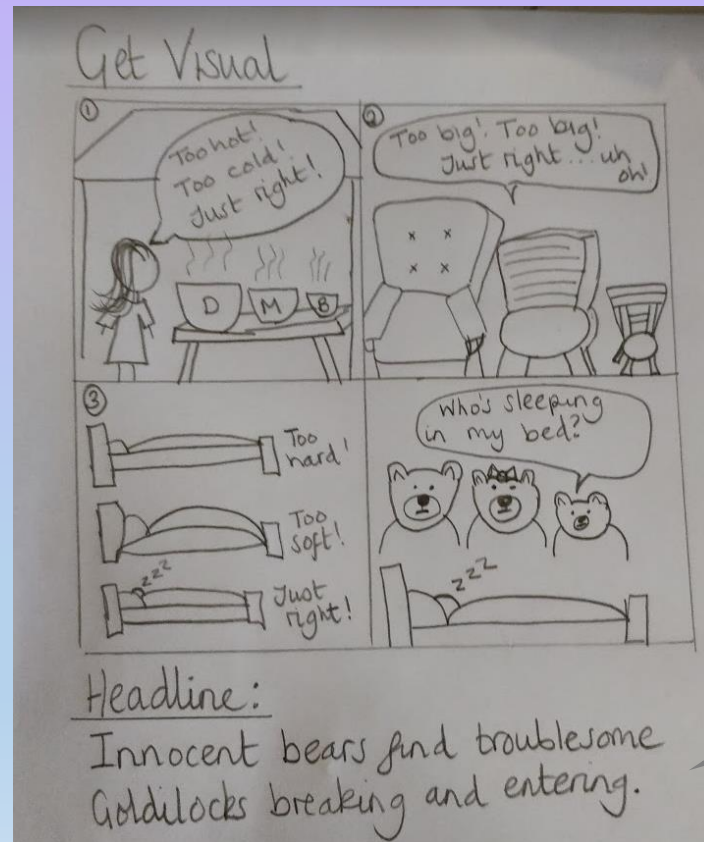
all evening a few weeks all day

5. Whose baby did Li hear at the end?

his and his wife's a neighbour's someone's in the forest

Get Visual and Headline

Create a Get Visual and a Headline to show your understanding of the story. I've done an example for Goldilocks in case you have forgotten how to do one...



Remember, a headline should be no more than 10 words.

I look forward to seeing your Get Visual's 😊

Next week, we will work on some skills and start to think about planning our own version of the story.