

Class 4 Literacy

Week 2

Welcome back Year 4! I hope you enjoyed last week's sessions. Remember, you can always go back to them if you need to.

In this session, we will be working on expanded noun phrases and fronted adverbials. These are both skills we have worked on in class. There is no need to print anything out, you can record any work in your exercise book or on paper.

You might want to reread *The King of the Fishes* to remind yourself of the story.

Expanded noun phrases

Nouns: used to identify people, places, an idea, or things.

Adjectives: used to describe the noun.

An expanded noun phrase: one or more adjectives + noun

In this sentence from *The King of the Fishes*, the writer has picked three parts of the fish to describe in detail.

It had **silver scales** that glittered in the sunlight, **blood-red fins** and a **golden crown**.

The writer put the adjective before the noun, making it an expanded noun phrase.

He has also added extra detail about the scales by using **that** to add on a relative clause: 'that glittered in the sunlight'. Relative clauses start with the relative pronouns: who, that, which, whose, where, when.

Can you see that my sentence is the same but it is about a lion? I am substituting the words in the sentence for new ones. Don't forget your comma!



It had **giant paws** that thundered across the earth, **sandy fur** and a **fearsome roar**.

Make up your own sentences by substituting! You can use the pictures below for some ideas or choose your own.



Fronted Adverbials

The writer of our story uses 'fronted adverbials' to tell the reader **where**, **when** or **how** something is happening. Two examples:

Immediately, Li hurried home, wondering what on earth he should wish for.

Suddenly, he stopped pacing and grinned.

Read through the story to find more examples. Write a list of the ones you find – you might like to use some of them when you write your own version of the story.

Immediately and suddenly – have a similar meaning: ‘to do something very fast, without waiting.’

‘Suddenly’ also makes the reader feel as though it has been a surprise; something unexpected.

Sort the words below. Are they similar to the meaning of ‘immediately’ or are they more like ‘slowly’? Write them under the word they are most similar to, or in the middle if you’re not sure!

Leisurely

Steadily

Straight away

All at once

Swiftly

Suddenly

Bit by bit

As quick as flash

Abruptly

Gradually

Immediately,

Suddenly

Slowly,

Can you think of any more words with a similar meaning to ‘immediately’ or ‘slowly’? Add them to your lists.

Choose two words from each list and write them in sentences as fronted adverbials.

Great work everyone – I'm sure you came up with some fantastic sentences.

I'd love to read some! You can tweet them to **@ashgroveyear4** or email them to **year4@ashgrove.cheshire.sch.uk**