Year 1 Maths Week 4

Counting in 10s

Patterns and Connections

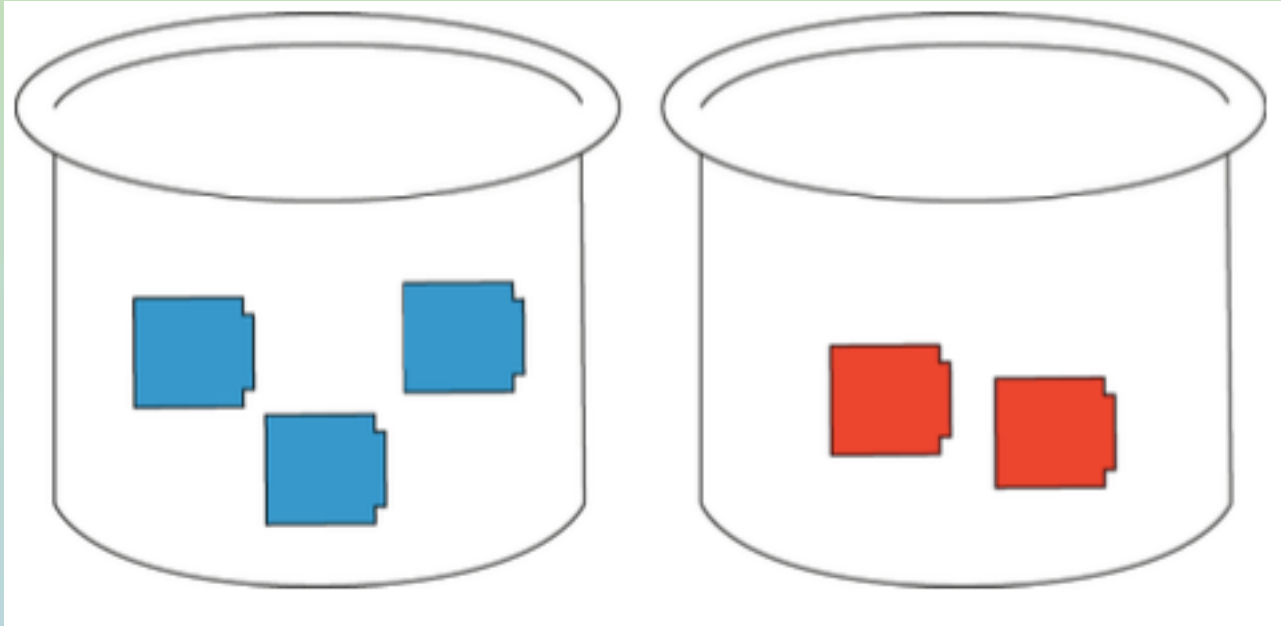5 + 4 =   6 – 4 =

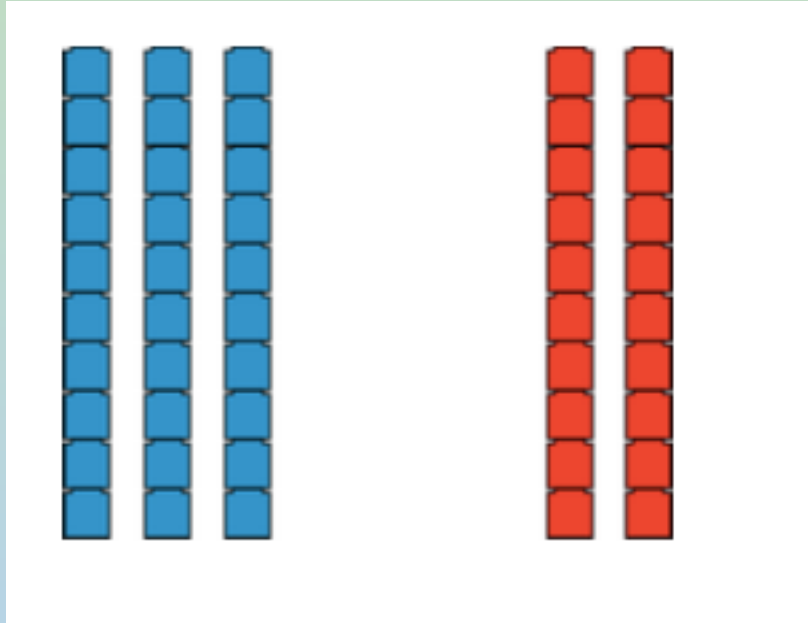6 + 2 =   9 – 5 =

3 + 7 =   4 – 3 =

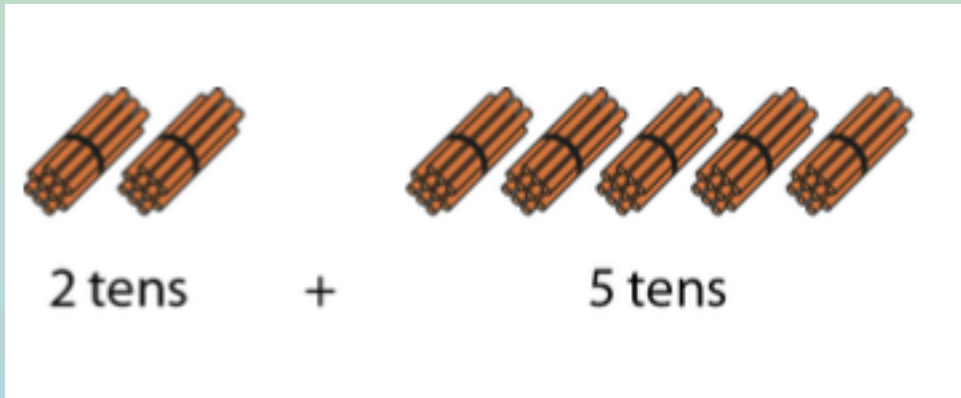Write a number sentence for the picture above.

Activity 1: Question 1

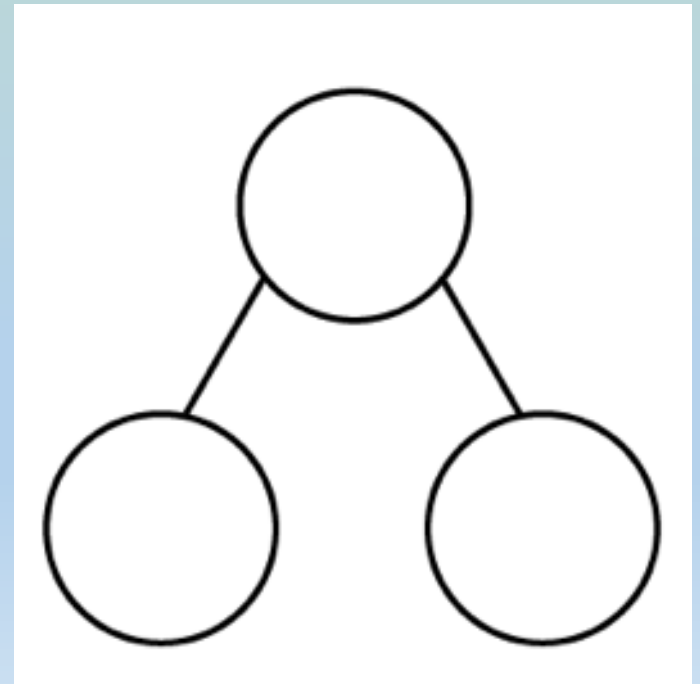Can you write a number sentence for this picture?

☐ + ☐ = ☐

What is the same and what is different about this example and the first?

Activity 1: Question 2

I have 2 tens and 5 tens, how much do I have altogether? Fill in the part part whole and bar model below.
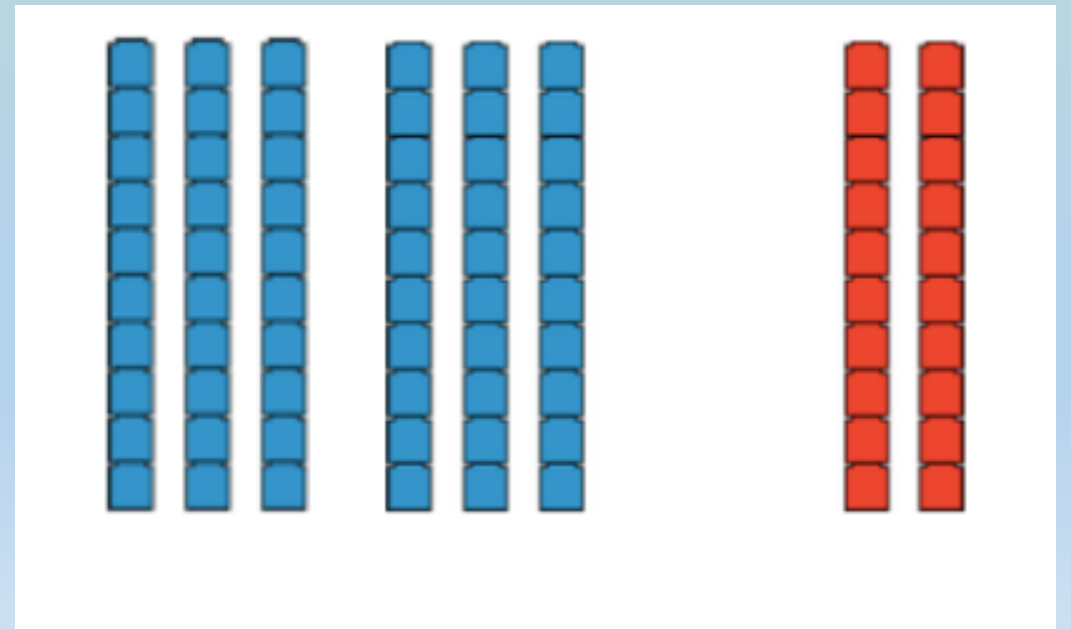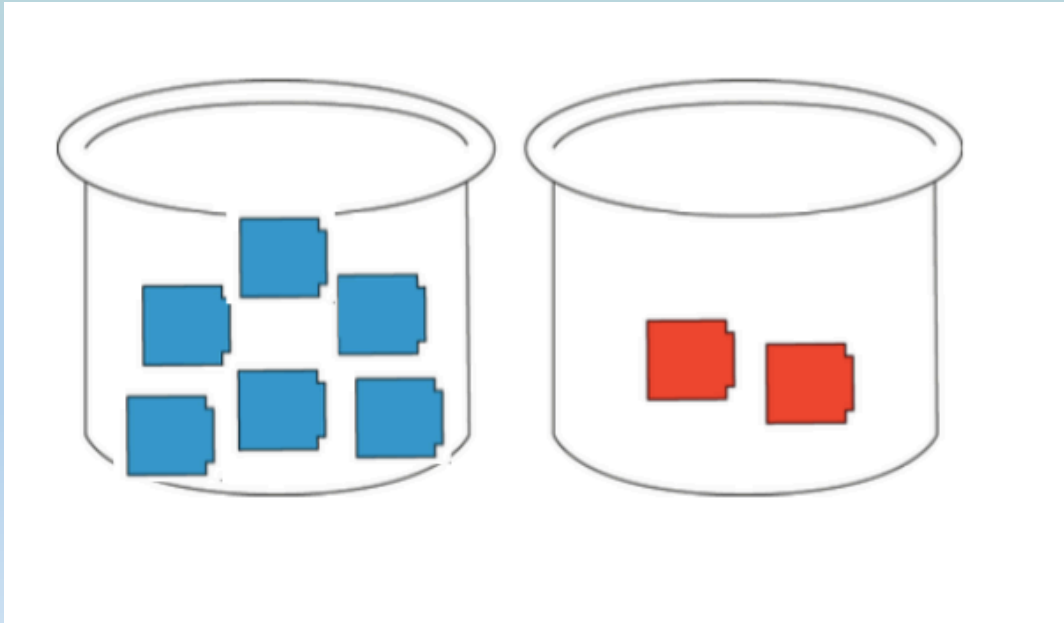

2 tens   +   5 tens
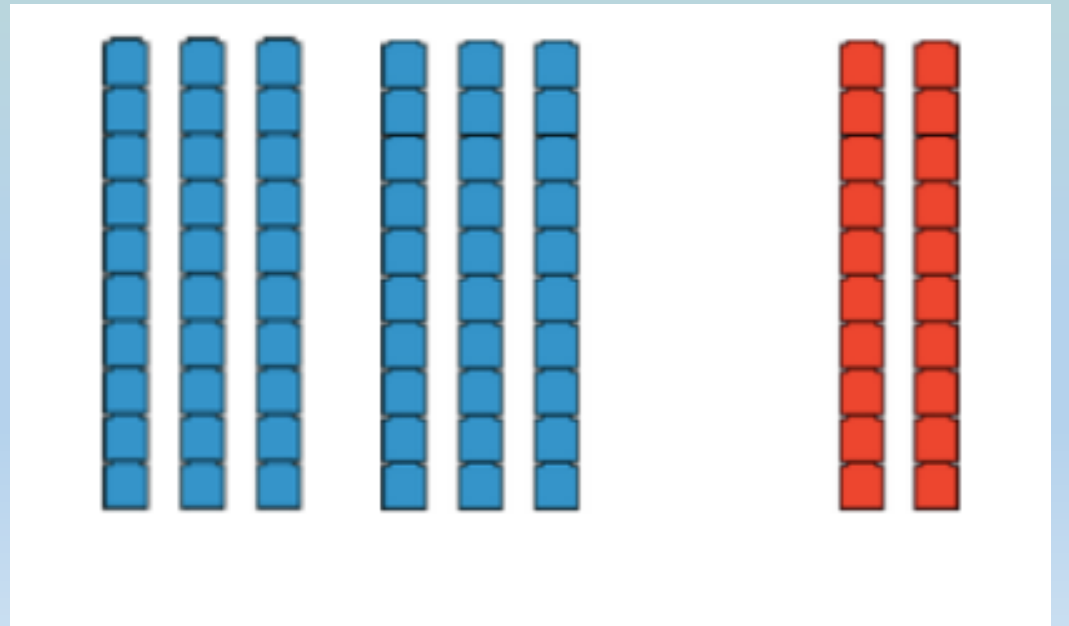
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Activity 1: Question 3
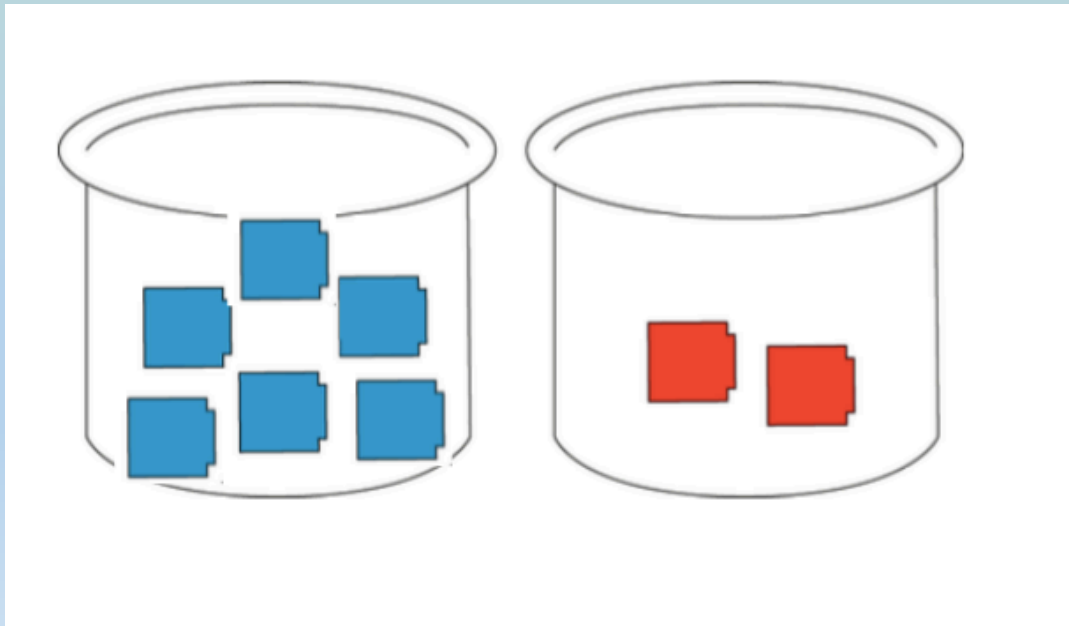
I know that _____ plus _____ is equal to _____.

So, _____ tens plus _____ tens is equal to _____ tens.

I know that _____ minus _____ is equal to _____.

So, _____ tens minus _____ tens is equal to _____ tens.

Challenge

8 tens + 2 tens = ☐ tens

6 tens − ☐ tens = 2 tens

5 tens = ☐ tens + 2 tens

Patterns and Connections

8 + 2 =

5 + 4 =

2 + 5 =

3 − 2 =

7 − 5 =

10 − 6 =

Activity 2: Question 1

'Ted has thirty pence and Sam has forty pence. How much do they have altogether?'

Ted

Sam

Activity 2: Question 2

Miss Clare buys sixty pencils. If twenty of them are red, and the rest are blue, how many blue pencils are there?

I have eighty cm of ribbon and use sixty cm of it to wrap a present. How much do I have left?

Activity 2: Question 3

20 + 40 = ☐   80 − 40 = ☐

30 + 40 = ☐   50 − 40 = ☐

10 + 90 = ☐   90 − 10 = ☐

20 + 70 = ☐   70 − 30 = ☐

Challenge

$$20 + 40 = \boxed{}$$

$$50 = \boxed{} - 10$$

$$\boxed{} = 70 - 30$$

$$\boxed{} + 30 = 90$$