Year 1 Maths Week 2

Counting in 10s

Patterns and Connections

Use these symbols =   >   <   (remember the crocodile always eats the bigger number)

https://www.youtube.com/watch?v=M6Efzu2slaI

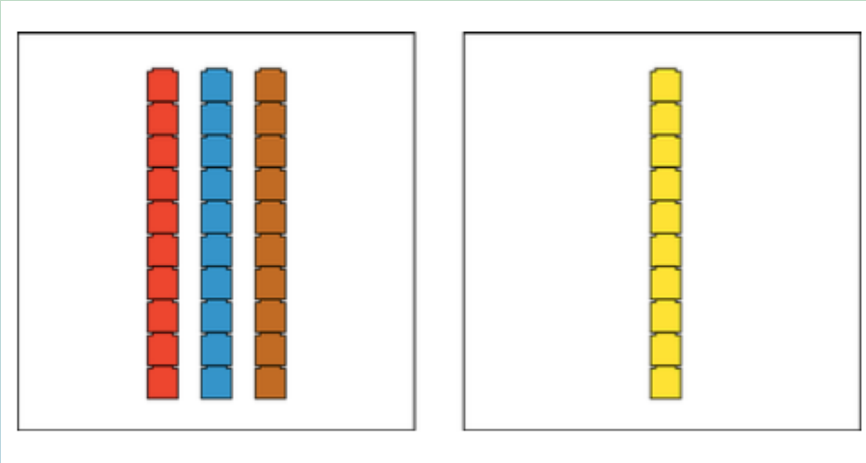4 (<) 7   5 (=) 5
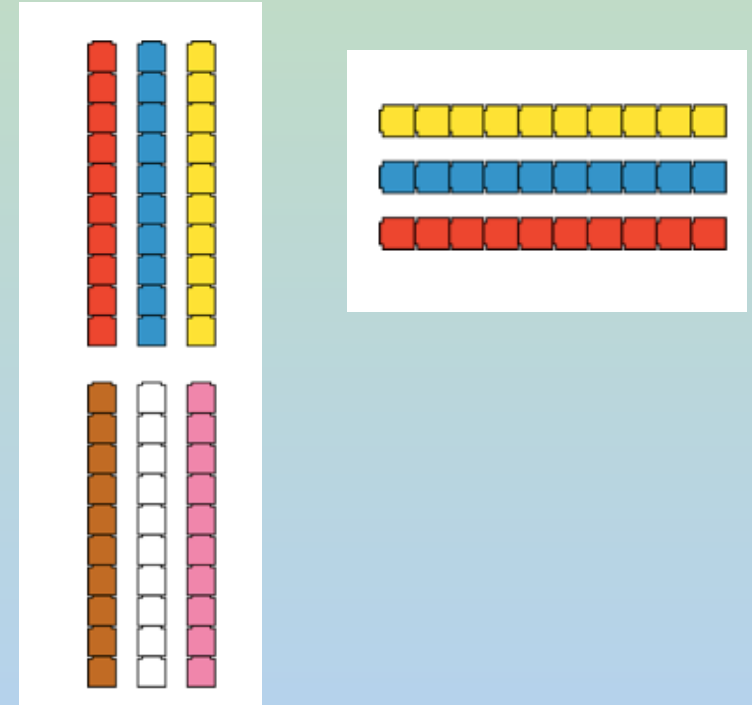
6 (>) 2   9 (>) 3

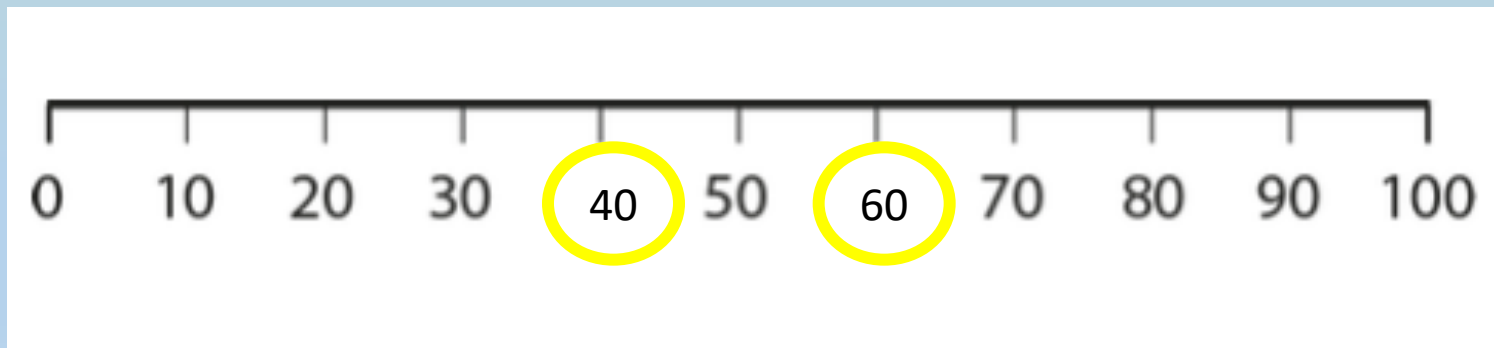# Activity 1: Question 1

Picture 1

Picture 2

Using the words greater than/less than/ equal to can you describe the pictures above?

Activity 1: Question 2

Miss Clare says that forty is less than sixty. Is she correct? Convince me.

(Draw a number line to show me, explain your thinking why am I correct/incorrect?)

She is correct forty is 4 tens and sixty is 6 tens, 6 is greater than 4.

Activity 1: Question 3

Fill in the missing symbols =   <   >

6 tens (<) 8 tens   40 (>) 2 tens

90 (>) 80   40 (<) 7 tens

10 + 10 (<) 10 + 10 + 10 + 10

40 (=) 10 + 10 + 10 + 10

7 tens (>) 30   100 (=) 10 tens

Challenge

- Fill in the missing number. Explain why you have made your choice.
- Can you find all the possibilities?

3 tens >

- 20, 10, 0
- Because they are less than 30.

Patterns and Connections

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30 > 20   50 < 70

20 = 20   40 < 80

Activity 2: Question 1

- Miss Clare has 8 ten pence coins. How much money does she have altogether? 80p

Mrs Tucker has 60p in ten pence coins. How many coins does she have?

- 6 coins

Activity 2: Question 2

- Sam and Jess have some ten pence coins. Sam has fewer coins than Jess. If Jess has fifty pence, how much money might Sam have?

- 40p, 30p, 20p, 10p,

Sam

Jess

Activity 2: Question 3

- I'm thinking of a number, it is <u>greater</u> than 50 but <u>less than</u> 100. What could the possibilities be?

- 60, 70, 80, 90

- I'm thinking of a number, it is greater than 30 but less than 60. What could the possibilities be?

- 40, 50

Challenge

I'm thinking of number.

It is greater than twenty and less than seven tens.

What could it be?

30, 40, 50, 60