

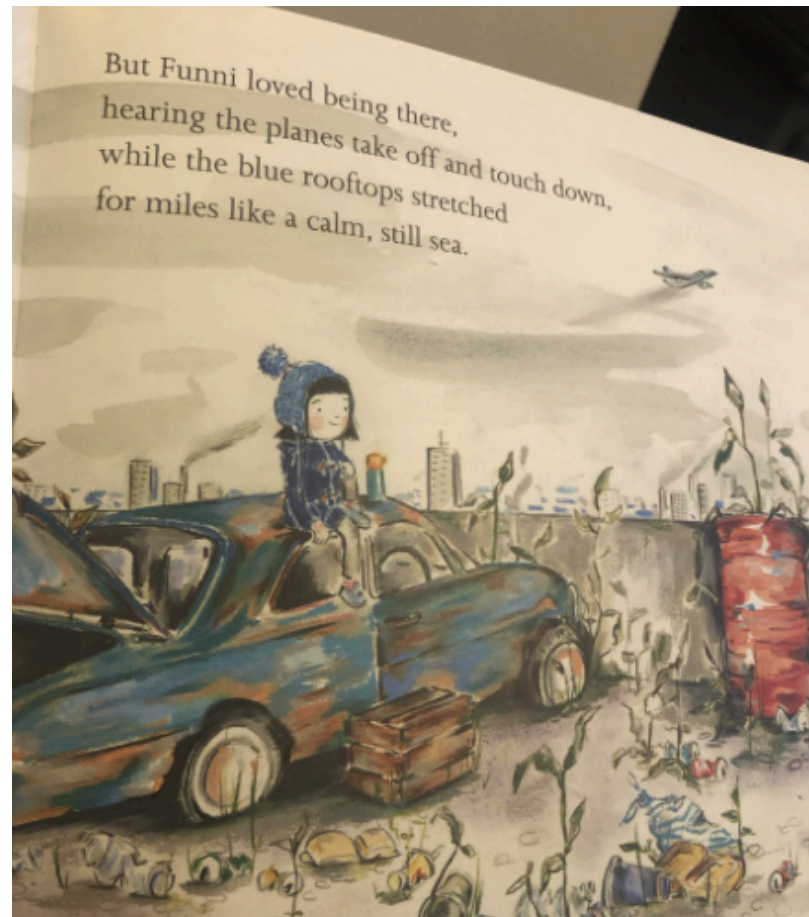
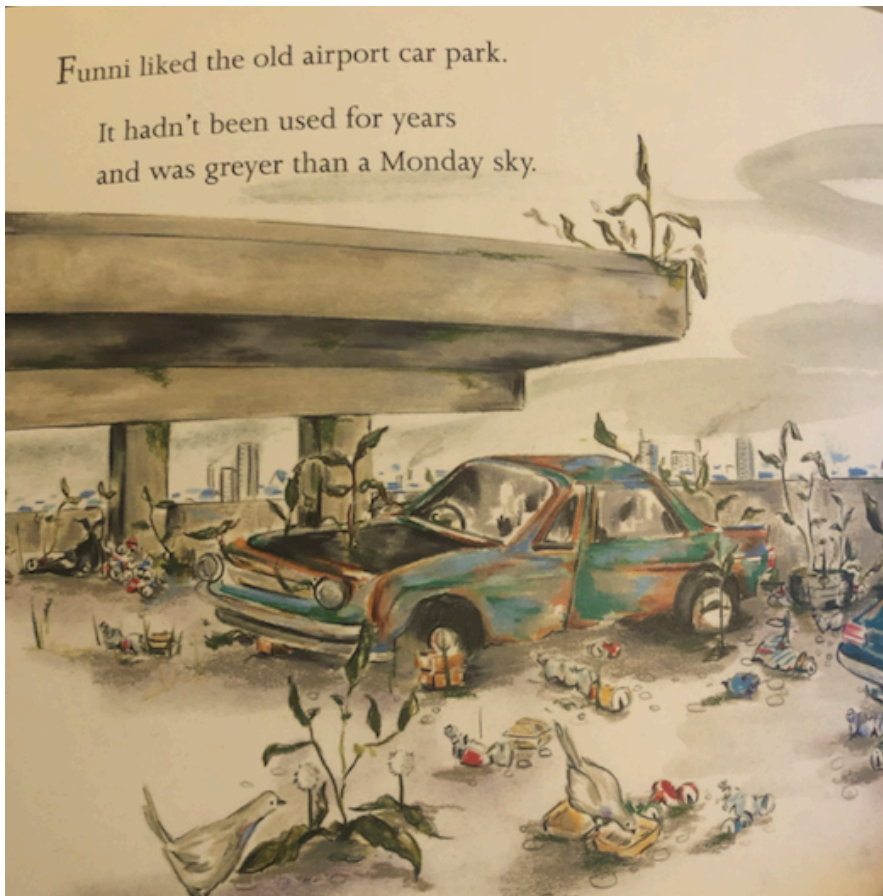
Activity 1:



Look closer at the picture, why do you think she has chosen to sit on the top of one of the scrapped cars? Why has she brought a thermos flask with her? Why is she dressed in a woollen hat and duffle coat?

Make a prediction what do you think will happen in the story? What will the character do?

Here is the first page of the story



Activity 2:

Funni **liked** the old airport car park.

It hadn't been used for years and was greyer than a Monday sky.

But Funni **loved** being there, hearing the planes take off and touch down,

while the blue rooftops **stretched** for miles like a **calm, still** sea.

Think about the highlighted words, these tell us Funni liked being there and it was special to her.

Now create a list poem, describing the setting through the eyes of Funni. Think about how Funni feels about this place - a word, phrase, sentence or question that tells us why she comes here, what she does, how she sees this place or what she feels like when she's there.

Cut up strips of paper and write the words/phrases/sentence/question this is a fun activities to do with some grown-ups or siblings, then put all the strips together to create a list poem.

Remember to see the place through the eyes of Funni; what would she talk about? What might she not mention?

e.g.

My special place,
High above the world,

Week 11 WC 6.7.2020

Literacy

I watch the planes drift off into the sky. All is quiet,
All is calm.
Just me.
I love it here.

Challenge:

Can you perform your poem? Use different voice, actions etc.. Video it and put on Twitter or email would love to hear them!