

Year 1 Maths

Week 2

Counting in 10s

Patterns and Connections

Use these symbols = > < (remember the crocodile always eats the bigger number)

<https://www.youtube.com/watch?v=M6Efzu2slal>

$4 \bigcirc 7$

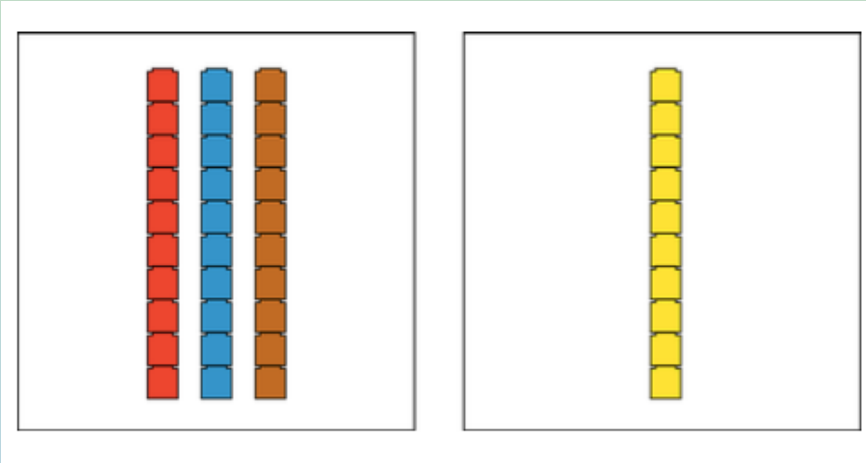
$5 \bigcirc 5$

$6 \bigcirc 2$

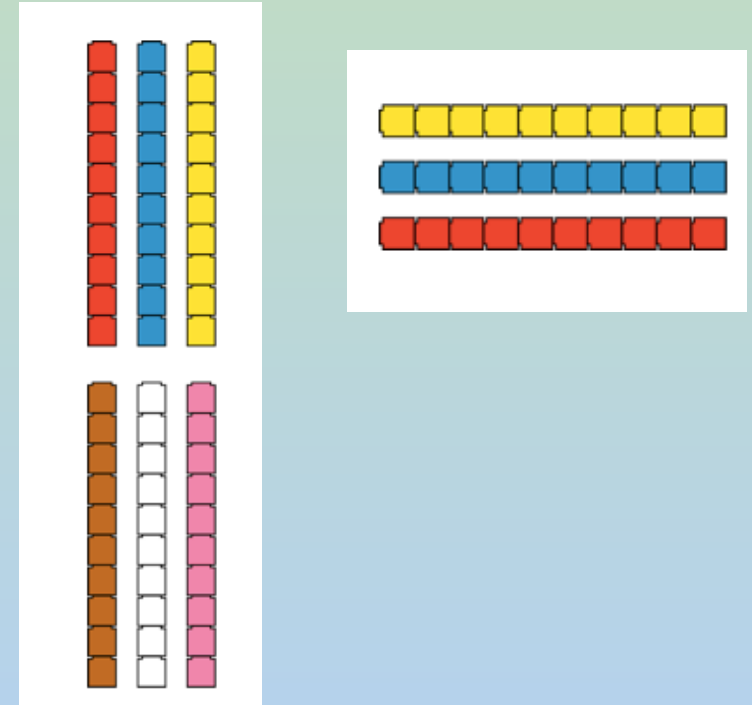
$9 \bigcirc 3$

Activity 1: Question 1

Picture 1



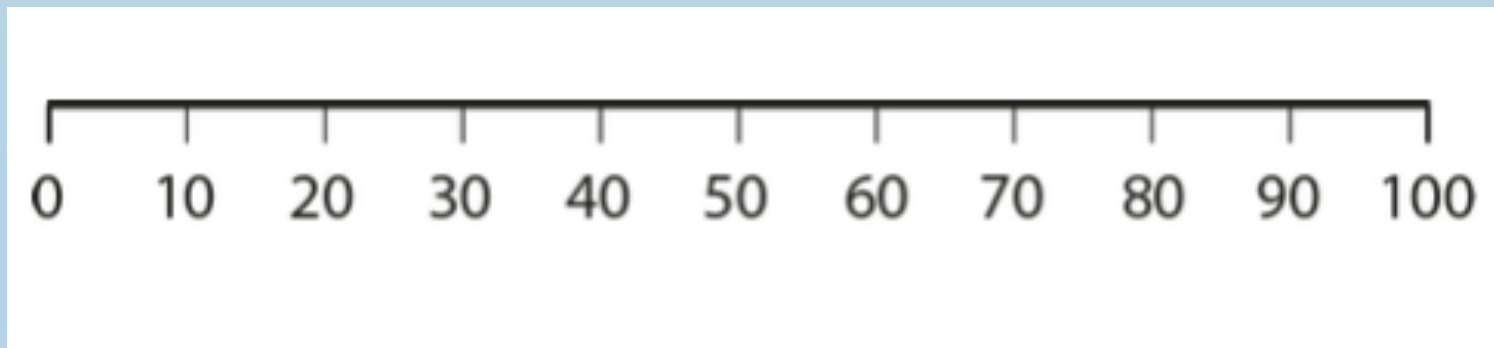
Picture 2



Using the words greater than/less than/ equal to can you describe the pictures above?

Activity 1: Question 2

Miss Clare says that forty is less than sixty. Is she correct? Convince me.
(Draw a number line to show me, explain your thinking why am I correct/incorrect?)



Activity 1: Question 3

Fill in the missing symbols = < >

6 tens <input type="text"/> 8 tens	40 <input type="text"/> 2 tens
90 <input type="text"/> 80	40 <input type="text"/> 7 tens
10 + 10 <input type="text"/> 10 + 10 + 10 + 10	
40 <input type="text"/> 10 + 10 + 10 + 10	
7 tens <input type="text"/> 30	100 <input type="text"/> 10 tens

Challenge

- Fill in the missing number. Explain why you have made your choice.
- Can you find all the possibilities?

3 tens >

Patterns and Connections

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30 ○ 20

50 ○ 70

20 ○ 20

40 ○ 80

Activity 2: Question 1

- Miss Clare has 8 ten pence coins. How much money does she have altogether?



Mrs Tucker has 60p in ten pence coins. How many coins does she have?

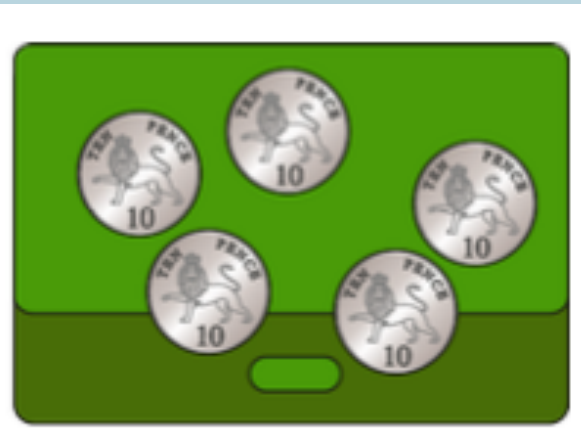
Activity 2: Question 2

- Sam and Jess have some ten pence coins. Sam has fewer coins than Jess. If Jess has fifty pence, how much money might Sam have?

Sam



Jess



Activity 2: Question 3

- I'm thinking of a number, it is greater than 50 but less than 100. What could the possibilities be?

- I'm thinking of a number, it is greater than 30 but less than 60. What could the possibilities be?

Challenge

I'm thinking of number.

It is greater than twenty and less than seven tens.

What could it be?