

Year 2 home learning week commencing 20th April 2020

Literacy

Before Easter, we did some fantastic descriptive writing about our teddies.

We are going to use our descriptive writing skills to write a story over the next few weeks. The story is called 'Bubbles' so we will start by thinking about bubbles and describing them.

Activity 1

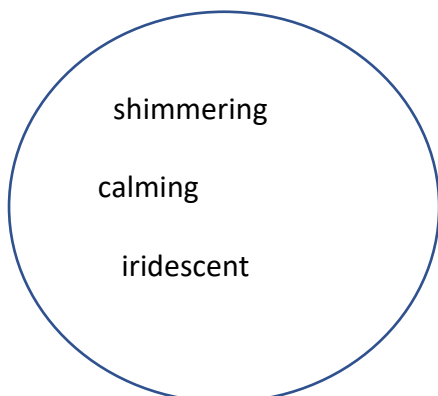
Look at the picture below and think of all the words you can to describe the bubbles. If you have some bubbles in your house, ask a grownup if you can blow some bubbles to help with your description.



Think about what the bubbles look like including their colour and size, what they sound like, feel like, how they move and how they make you feel.

Write the words down. Maybe you could put them inside a bubble shape on your page and colour it using some bubble colours.

Here's my example (I've just written 3 words. See how many you can do!):



Activity 2

Use the words you thought of to create some expanded noun phrases to describe the bubbles... Remember these have at least one adjective and a noun.

Expanded noun phrases are just part of a sentence so they don't need capital letters and full stops. If you use more than one adjective, remember to put a comma in between.

My example is:

the silent, shimmering bubbles

How many different noun phrases can you make to describe the bubbles?

Extra challenge: Can you use alliteration (words beginning with the same sound) like I did to make your noun phrases even more effective?