

Year 2 home learning week commencing 20th April 2020

Hello Year 2

I have written down some tasks for SPAG (Spelling, Punctuation and Grammar), literacy and maths that you can do over the course of the week. Please see each document for details and resources.

You also have a **science** activity and an **art** activity for this week. See below for details.

Additional activities to dip into, should you choose to, are:

Computing:- I will set 2Do's on Purplemash for computing as well as other subjects.

PE – Joe Wicks link https://www.youtube.com/results?search_query=joe+wicks+kids+pe and look at Ash Grove Academy YouTube channel. Mrs Rourke's son has made some PE videos too https://www.youtube.com/watch?v=ZQhY_r7LnAU
You can also do Cosmic Kids Yoga on YouTube.

Spelling Shed

Music - <https://www.youtube.com/watch?v=8BDE9LmvNAY>

Daily Big Sing

- Monday - <https://www.youtube.com/watch?v=i-dGAKGeM94>
- Tuesday - <https://www.youtube.com/watch?v=nsmcyL5nggk>
- Wednesday - <https://www.youtube.com/watch?v=nieKKYn30ls>
- Thursday - <https://www.youtube.com/watch?v=PuogDZCnZO8>
- Friday - <https://www.youtube.com/watch?v=KUZ-fKnEc5Q>

Listen to stories on the Ash Grove Academy YouTube channel.

Here is the link to our favourite brain break songs 😊

<https://www.jumpstartjonny.co.uk/home> Jumpstart Jonny songs

I am missing you all and look forward to hearing how you are getting on.

From Miss Coope

Science- Animals, including humans

Activity 1:

Last half term we were learning about living things. We talked about the 7 things that all living things do. Can you remember them?

This half term we are learning about some of those living things, which are called animals.

Here are some pictures of living things. Can you write the name of each living thing you can see?



Then can you sort the names of the living things into 2 groups: plants and animals?

Are humans animals? Explain your answer.

Activity 2:

Plants and animals are all living things, but what do you think is the difference between plants and animals?

Can you remember what plants need to survive?

What do you think animals need to survive? Is it the same as plants?

Watch the BBC video below.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn>

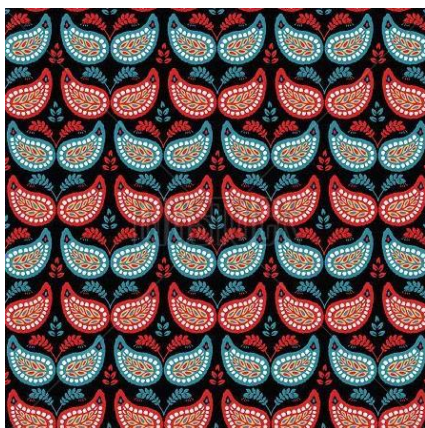
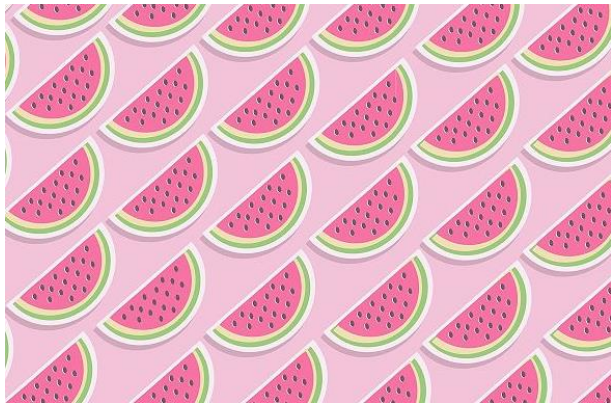
Watch it again if you need to, then write the 4 things that all animals need to survive. Draw a picture to represent each thing e.g. for food, you could draw a bowl of food.

Art – Printing using repeated patterns

Activity 1

Look at these pictures.

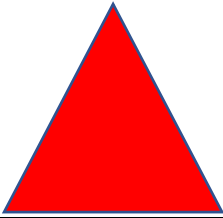
What is the same about them? What is different? Which one do you like the best?



The three pictures use repeating patterns. One pattern or picture which is repeated over and over again to make the whole picture.

Lots of artists use this technique, as well as designers of fabric, wallpaper and wrapping paper.

Complete this repeating pattern by drawing the same shape into each box. You could copy this into your book if it's easier.

Activity 2

Decide on a shape or picture to draw in the first box, then repeat it in all the other boxes to create a repeated pattern. I can't wait to see your designs!
