

## Year 2 home learning week commencing 8<sup>th</sup> June

Hello Year 2



Hope you have all had a good week. What have you been doing? I baked a chocolate cake with Penny and it reminded me of one of our favourite poems, by Michael Rosen. Here's a link. Sorry I can't share the cake with you!

<https://www.youtube.com/watch?v=7BxQLITdOOc>

This week, we have got literacy, maths and SPAG/handwriting activities which are on separate documents, as well as science and D&T which are below.

Please do get in touch via email at [year2@ashgrove.cheshire.sch.uk](mailto:year2@ashgrove.cheshire.sch.uk) to send me your work or ask any questions. It is always so lovely to hear from you!

Missing you all lots,

Love from Miss Coope x

## Science

This half term we are continuing our biology work, which is learning about living things. We will be learning more about plants.

### Activity 1

I have bought some bean seeds to grow in my garden. Here they are:

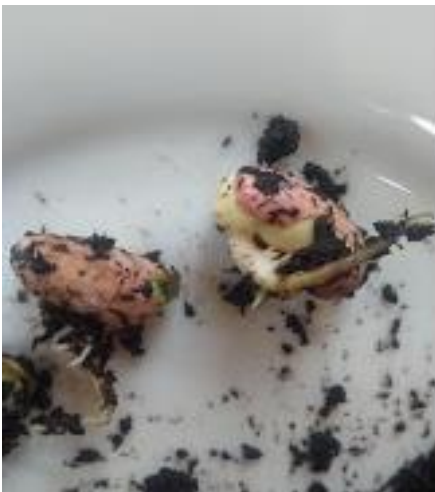


What shall I do to plant the beans?

What will they need? Can you think of 5 things?

Is it a good time of year to plant the beans now? Why or why not?

I have put the beans in a pot in some soil and have kept them warm and watered them every day. Here they are after one week. What has changed?



What word could you use to describe what has happened to them? Circle the right one:

pollination

germination

punctuation

To help my beans to grow now, do you think I should put them in a dark place or a place with lots of sunlight? Explain your answer.

## Activity 2

While I was walking around South Park last week, I took photos of these plants. Can you match them to their names below?

**oak**    **holly**    **buttercup**    **rose**    **silver birch**    **willow**



If you go to South Park this week, can you find any of these plants and any other ones?

It is summer now. What do you notice about the plants at this time of year? Write about their leaves, colour, size and flowers if they have any.

You could look at my pictures above or go out into your garden or park and look at some real plants.

What will happen to some of the plants in autumn?

## Design and Technology

Our D&T topic this half term is Food Technology. We will be learning about seasonal eating and we will be doing some cooking!

### Activity 1

What is your favourite food? Talk to a grown up about it. Do you know how it is made and where the ingredients come from?

Lots of our food is made from fruits and vegetables. These are all plants and are grown in farms all over the world. Fruits and vegetables are very good for our bodies and should be the main part of our diet.

Can you name the fruits and vegetables in this picture? Ask a grown up to help you. There are some tricky ones!



### Activity 2

In a supermarket, we can get any fruit or vegetable we want all year. Lots of them are grown in different countries but it is better for the environment if we choose fruits and vegetables which are grown in the UK so they don't have to be transported in planes, causing pollution to the environment.

Have a look at the labels or packaging on some fruit or vegetables in your house? Does it say which country they are grown in? Write them down.

In the UK, not all fruits and vegetables can be grown all year round because of the seasons. As we know, the weather and the temperature changes with the seasons so different plants grow best at different times.

Have a look at this table. Tell a grown up 3 things that are grown in the UK in each season.

What is your favourite fruit or vegetable from each season?

WHAT'S IN SEASON WHEN?			
 <b>SPRING</b>	 <b>SUMMER</b>	 <b>AUTUMN</b>	 <b>WINTER</b>
ASPARAGUS CARROTS CELERIAC CUCUMBER CURLY KALE GOOSEBERRIES SPROUTING BROCCOLI SPINACH RHUBARB WATERCRESS	BEETROOT BLUEBERRIES BROAD BEANS CARROTS COURGETTES CUCUMBER POTATOES PLUMS STRAWBERRIES TOMATOES	APPLES BLACKBERRIES ELDERBERRIES MUSHROOMS POTATOES PLUMS PUMPKIN ROCKET SQUASHES SWEETCORN	APPLES BRUSSELS SPROUTS CABBAGE CARROTS CELERIAC CURLY KALE LEEKS PARSNIPS POTATOES SWEDE

Draw a picture of one fruit and one vegetable from each season in the table below. You can copy the table into your book if it's easier. Label your picture with the name of the fruits and vegetables.

SPRING          	SUMMER          
AUTUMN          	WINTER          

In our next D&T lesson, we will be making a recipe using vegetables which are in season at the moment. What do you think we could make?