

# Maths — Session 2

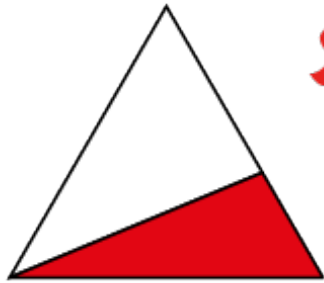
WB 15.6.20





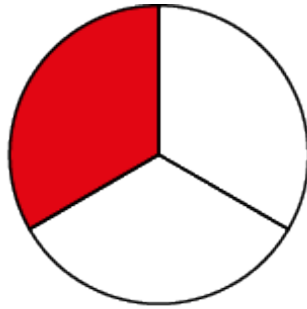
Does each shape show the given fraction?

A



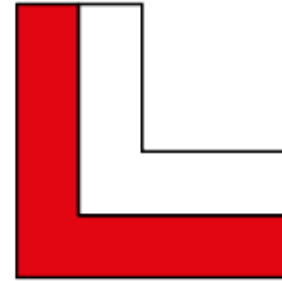
Is  $\frac{1}{2}$  shaded?

B



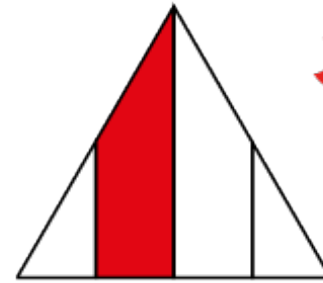
Is  $\frac{1}{3}$  shaded?

C



Is  $\frac{1}{2}$  shaded?

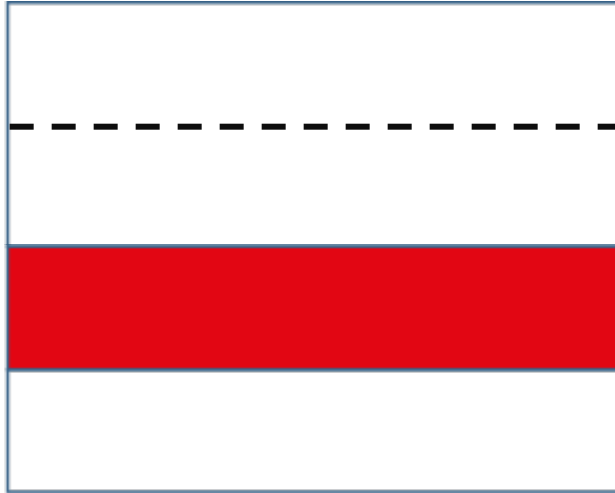
D

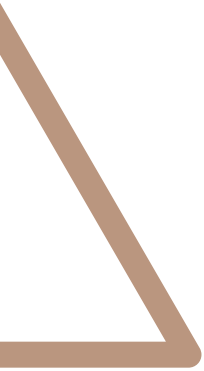



Is  $\frac{1}{4}$  shaded?

Shapes A, C and D have not been divided into equal parts which is why they don't represent the given fraction.

Is  $\frac{1}{4}$  shaded?





Now have a go at answering the following questions and revisit what we have learnt about fractions so far. This will help in preparation for moving onto comparing and ordering fractions next week 😊

1. Does each shape show the given fraction?

A



Is  $\frac{1}{3}$  shaded?

✗

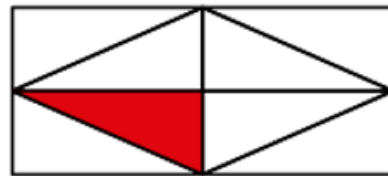
B



Is  $\frac{1}{5}$  shaded?

✗

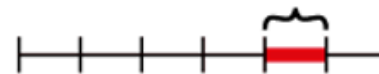
C



Is  $\frac{1}{8}$  shaded?

✓

D



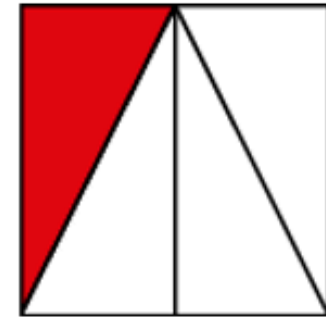
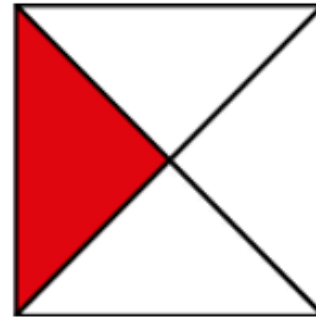
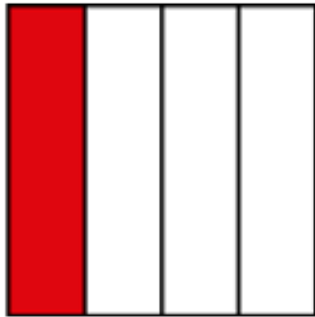
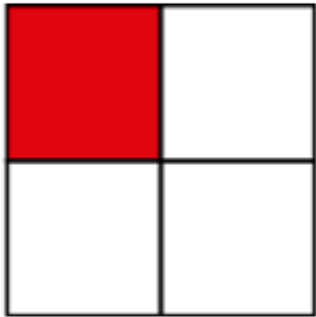
Is  $\frac{1}{6}$  shaded?

✓

2. What is the same? What is different? What is the fraction shaded in each image?

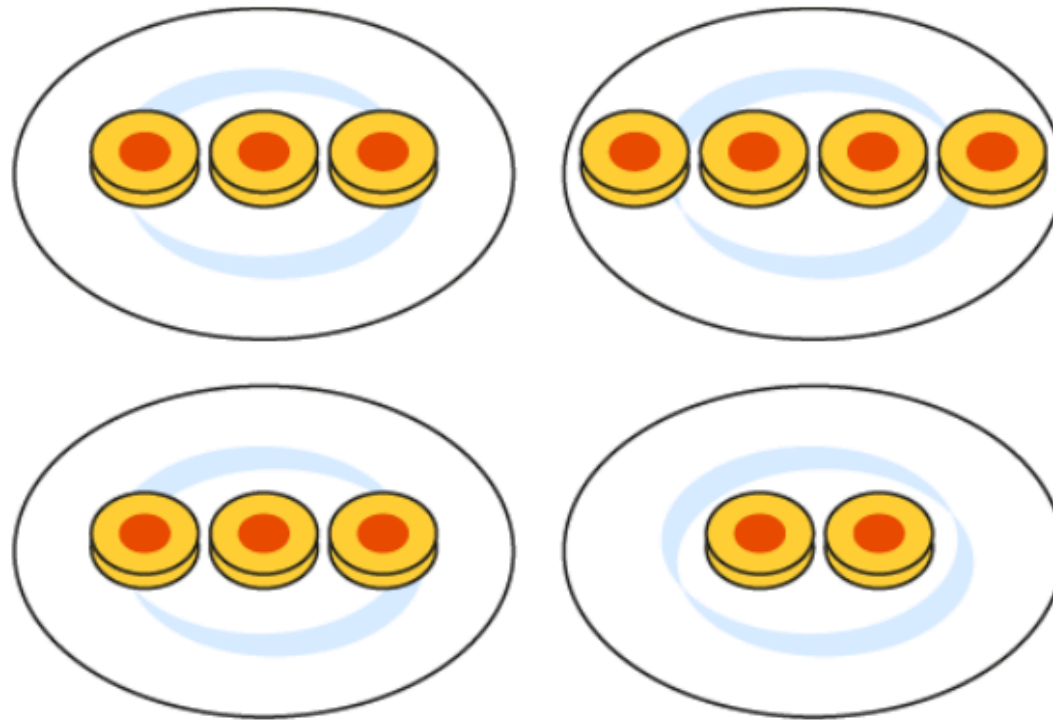
Each shape has 4 equal parts but the parts are different shapes.


Each shape has 4 equal parts with one part shaded. So, one quarter of each shape is shaded.



3. Does each plate have one quarter of biscuits? Explain your answer?

No because the parts aren't equal.





Extra challenge:- See if you can use and find everyday object and represent your part as a fraction. If you are sharing fruit out as a snack, what fraction of the apple slices have you got? I can't wait to see what you come up with.

