

**Week 2 (WC 27<sup>th</sup> April)**

**Literacy- Over the next couple of weeks, we are going to writing a paragraph describing our favourite animal.**

**Activity 1** – SKILLS LESSON – This lesson will help you to complete your animal description next week.

## Under the Sea Expanded Noun Phrases

A note to parents: An expanded noun phrase gives more detail or information about a noun. This is usually done by adding adjectives to describe the noun in the noun phrase, for example:

She walked through the dark, mysterious forest.

Or by adding a prepositional phrase to add further information about the noun, such as:

The man with the wooden walking stick walked slowly across the road.

Look at the picture of the underwater scene below. Dori has been writing some sentences about the picture. Can you improve her sentences by expanding the underlined **simple noun phrase** in each sentence by adding an adjective(s) or prepositional phrase? The first one has been done for you.



Complete the Under the Sea sheet (over 2 pages). You need to describe each of the underlined words.

1. The shark swam below the waves.  
**The shark swam below the crashing waves.**
2. The shark swam below the crashing waves.  
\_\_\_\_\_
3. In the distance, an octopus meandered through the reef looking for prey.  
\_\_\_\_\_
4. The colours on the octopus's body undulated in the shimmering water.  
\_\_\_\_\_
5. On the bottom of the ocean, the seaweed gently drifted in the warm currents.  
\_\_\_\_\_
6. Covering the ocean floor, lots of coral glittered in the sun's rays.  
\_\_\_\_\_
7. Unaware of the shark, two clownfish drifted by.  
\_\_\_\_\_
8. Unaware of the shark, two clownfish drifted by.  
\_\_\_\_\_
9. Dappled light broke through the surface of the sea.  
\_\_\_\_\_
10. A seahorse hovered above the reef catching plankton as it passed.  
\_\_\_\_\_

Well done for adding an expanded noun phrase to each sentence above. Now write some of your own sentences about the picture which include expanded noun phrases.

1. \_\_\_\_\_  
\_\_\_\_\_
  2. \_\_\_\_\_  
\_\_\_\_\_
  3. \_\_\_\_\_  
\_\_\_\_\_
-

**Activity 2** – This activity is a research activity to help you find more information about your animal, add detail and engage your reader.

Look back at your noun phrases from last week to describe your favourite animal.

Choose two or three of these to find out WHY your animal has them.  
Use books or the internet to help you with your research.

For example:

Why do giraffes have a **long neck**?

Why do giraffes have a **pattern** on their body?

Why do giraffes have **horns**?