

Week 8 Literacy
WB 15.6.20

This week, we are going to carry on writing All About Trolls. We are going to have a look at the next 2 paragraphs, Where do trolls live? And What do trolls eat?

We will use the skills we have learnt over the last 2 weeks and our boxing up plan



These are the skills that we will need to include in our writing 😊

Fronted adverbials – use the work you did last week, revisit the PowerPoint from week 6 to remind yourself of examples you can use in your writing.

Expanded noun phrases – 1 or more adjectives + noun.

Sub- headings

Don't forget the basics:

- *Capital letters and basic punctuation used correctly*
- *Letter formation, try and join the letters that you feel confident with*

We are going to write the second paragraph today. Here is what I have written.

Where do trolls live?

Most or the time, living in **deep, dark caves** hide away from people who shout, scream. Build caves near volcanoes, warmth and shelter. Trolls live peacefully, happily. **A long time ago**, **grumpy, old troll** scared goats. People think, mean and horrible.

Fronted adverbials – use the work you did last week, revisit the PowerPoint from week 6 to remind yourself of examples you can use in your writing.

Expanded noun phrases – 1 or more adjectives + noun.

Sub-headings

Don't forget the basics:

- Capital letters and basic punctuation used correctly
- Letter formation, try and join the letters that you feel confident with

Where do trolls live?

Most of the time, trolls can be found living in deep, dark caves where they can hide away from people who shout or scream at them. They often build their caves near to volcanoes which provide warmth and shelter for them. Trolls live peacefully and happily in these caves with their families. A long time ago, there was a grumpy, old troll who scared goats on a bridge, this is why people think that trolls are mean and horrible. They will never be found living near a bridge!

Now you have a go at writing paragraph 2



When you have finished...

Reread it to check that it makes sense.

Check any spellings that you may have been unsure of.

Have you got capital letters and full stops?

Check you have added some of the skills you need to include.

This is the end of your literacy session. Come back to this PowerPoint for session 2 where we will write the next part of our text.



Today we are going to write our 3rd paragraph under the sub-heading What do trolls eat?

I have highlighted expanded noun phrases in green and fronted adverbials in orange to help me to remember to include them in my writing.

What do trolls eat?

People think trolls are mean and horrible. Assume, *slimy, smelly food* guts, bones, not true. *Fresh, green leaves* and fruit. Apples are favourite. *In addition*, pick mushrooms heat up on hot rocks erupted from volcanoes. *Surprisingly*, they don't eat meat.

Fronted adverbials – use the work you did last week, revisit the PowerPoint from week 6 to remind yourself of examples you can use in your writing.

Expanded noun phrases – 1 or more adjectives + noun.

Sub-headings

Don't forget the basics:

- Capital letters and basic punctuation used correctly
- Letter formation, try and join the letters that you feel confident with

What do trolls eat?

People may assume that trolls eat *slimy, smelly food* like fish guts and washed up bones, this is simply not true. Trolls love *fresh, green leaves* and fruit they can find from the trees. Apples are their favourite! *In addition*, they like to pick mushrooms which they heat up on hot rocks from erupted volcanoes. *Surprisingly*, they don't eat meat.

Now you have a go at writing your paragraph under the sub-heading What do trolls eat?



When you have finished...

Reread it to check that it makes sense.

Check any spellings that you may have been unsure of.

Have you got capital letters and full stops?

Check you have added some of the skills you need to include.

I can't wait to read your work and find out all about your trolls.