

* MATHS – WEEK 8 > WB 15.6.20

Recap from last week

Look at the following shape.

One ninth is
shaded.
9



What fraction is shaded?

How do we say it in words?

How do we write it?

Have a look at the plates of biscuits. What is the same? What is different? What fraction of biscuits is on one plate?

The whole has been divided into 3 equal parts.



 $\frac{1}{3}$

One plate of biscuits is one-third of the whole.





1. Look at the picture, what is the same and what is different?

Complete the stem sentences.

The whole has been divided into $3_{equal parts}$ equal parts. One of the parts is 1 of the whole.

The fraction of the highlighted plate is **One third.**



2. Have a look at this image.

Mrs Hastings says that one-third of the group has been highlighted because there are 3 children in each group.

Mrs Veale says that one-fifth is the fraction of the group that has been highlighted?

Who do you agree with and why?

Mrs Veale is correct because there are 5 equal groups. So one-fifth has been highlighted.



3. What fraction of the counters has been highlighted? Explain how you know?



There are 6 equal parts. One part has been highlighted. One sixth of the counters has been highlighted.

Extra challenge.... Can you create your own representations of fractions and challenge me to see what fraction you have highlighted? Remember you need to divide your whole into equal groups and highlight one group. Email me at <u>year3@ashgrove.cheshire.sch.uk</u> or tweet your questions to @ashgroveyear3

Keep up the hard work ©