

Spelling, Punctuation & Grammar

Spelling – Complete the table then write each word in a sentence. Make sure you used the word correctly – you may need to check the meaning on an online dictionary.

Read	Practise	Practise	Practise	Practise
category				
cemetery				
committee				
communicate				
community				

Choose a main clause, and add detail using at least one adverbial phrase from the table below. Shade each part of the sentence in the correct colour. Repeat this for 5 sentences.

Remember:

- Phrases can go before or after the main clause
- Make sure your sentence makes sense.
- Add a capital letter and a full stop.
- Put a comma after each phrase and the main clause (except the last one – that's where the full stop goes)

Here is an example:

Later on, **the children were lost,** **shaking with terror,** **in the dark forest.**

Adverbial phrases			Main Clause
Time – <i>when?</i>	Manner – <i>how?</i>	Place – <i>where?</i>	
yesterday evening	without looking	in the park	we walk the dog
in the morning	quite cheerfully	at school	John eats breakfast
later on	with clumsy footsteps	in the field	tidy your room
as soon as possible	as quietly as possible	outside	I went to the park
at break time	in a lazy way	in the hall	it will be time for PE
during lunch	like a monkey	around the corner	he cycled to school
in a few minutes	with great enthusiasm	on the playground	Jake hurt his finger
before long	as carefully as possible	from the castle	Emma got told off
after school	without interest	in front of the fountain	she runs away
within seconds	absolutely desperately	lying in bed	they are going to the cinema
quite slowly	glowing with pride	in the dark forest	the children were lost
at first	shaking with terror	beside the lake	they formed a plan
tomorrow night	like tigers	under the ground	Jenny played football