

# Reading

Activity 1: Read 'The Unfortunate Episode with the Toothpaste' and answer the questions below.

Activity 2: Read a text or part of a text of your choice and complete one of the activities below. Try to choose something different to what you have done before.

Choose one of these to complete about a text you have read

<p><u>COMIC STRIP</u></p> <p>Choose the five most important events that happened in your book and turn them into a comic strip.</p>	<p><u>SUM UP</u></p> <p>Summarise the book in 100 words or less. Remember to include key information</p>	<p><u>KEY PLAYERS</u></p> <p>Rank the characters from most to least important and explain why.</p>
<p><u>MY FAVOURITE PART</u></p> <p>Write about your favourite part of your book and explain why you like it using evidence from the text</p>	<p><u>NEW COVER</u></p> <p>Design a new cover for the book. Include a picture, title, author and illustrator.</p>	<p><u>WRITE A LETTER</u></p> <p>Write a letter to one of the characters in your reading book. Include at least one question you want to ask them</p>
<p><u>POINT OF VIEW</u></p> <p>Retell part of the story from a different character's point of view.</p>	<p><u>QUIZ</u></p> <p>Make up at least five questions about your reading book. Make sure you know the answers! Test your friend.</p>	<p><u>SEQUEL</u></p> <p>Write 5 things that would happen if the book you've read has a sequel – Use evidence to support your ideas</p>
<p><u>MEETING</u></p> <p>If you could meet one character from the text, who would it be and why? Make sure you give enough detail.</p>	<p><u>REVIEW IT</u></p> <p>Create a book review</p> <ul style="list-style-type: none"> <li>• Summarise the plot</li> <li>• Explain why you like it               <ul style="list-style-type: none"> <li>• Who would you recommend it to and why?</li> </ul> </li> </ul>	<p><u>VOCAB</u></p> <p>Are there any words in the book you don't understand? Can you find them in a dictionary and write them in a different sentence?</p>

### **The Unfortunate Episode with the Toothpaste**

“Don’t mess about in the new bathroom,” Mum shouted to Jake. Jake looked at himself in the new mirror that hung in the bathroom and copied his mum’s words in a high-pitched voice while shaking a finger at his reflection. It made him laugh. He surveyed the room with little interest. Without thinking too much about it, he picked up the huge tube of new toothpaste and took off the cap. He only meant to squeeze a tiny amount onto his toothbrush, but impishness gave him a brave edge and instead, he squeezed hard and a big, fat, minty slug appeared on his toothbrush bristles. “Eugh!” Jake thought in disgust. He squeezed really hard this time and a white phantom snake appeared to slither over the bristles and up the handle of the brush. Jake laughed at how funny it looked. He shook his brush and toothpaste flew off the brush and into the new sink. Jake squeezed the tube again and again as he spelled his name out across the sink bowl. This was so much fun! 5

“Jake!” Mum yelled. “Are you in bed yet?” Jake came to his senses and looked at his handiwork. The huge tube of toothpaste was now three-quarters empty and the sink bowl was covered with toothpaste. Hurriedly, Jake decided he needed to tidy up, so he began scooping up the toothpaste, ready to push it back into the tube, but try as he might, he could not get any toothpaste back into the tube. Jake began to panic, but nothing he did would get any of it back into the tube. He could hear Mum’s footsteps coming up the stairs, closer and closer. Jake could picture his mum’s face and it would not be a happy face ... 10 15 20

### QUESTIONS

Find **TWO** things that Jake did to make himself laugh.

What is meant by the phrase ‘impishness gave him a brave edge’ (line 7)?

What was Jake’s ‘handiwork’?

Why did Jake panic? (line 19) Give **TWO** reasons.

How do you think that Jake felt at the end of the text and why? Give **TWO** answers and support each by referring to the text.