Maths

Activity 1 – Watch the video on percentages and fractions and answer the questions below.

Activity 2 – Watch the video on converting percentages, fractions and decimals and have a go at the questions below.

Maths Skills Practise: Daily Challenge:

Thursday Friday Monday **Tuesday** Wednesday **Saturday Sunday** What is 765,551 If x - 57 = 35 +What's missing in What is 13,563 What is double Is 43×10 the What number is same as 4300 ÷ 76, what is the represented here: 357? Can you rounded to the this sequence: 3, rounded to the MCCXII? 100? Why? nearest 1000? value of x? 6, 10, 15, __, 28. nearest 100? work it out 2 How do you What is the rule? ways? know? 13 14 What is 10.7 – If y = 37, what is One third of a Which number is Calculate 4 x 17 List all the prime How many degrees in a 4.9? How did you the value of x in number is 59, bigger: 267676 or + 4. numbers between y + 67 = x'?276767? Describe complete turn? work it out? what was the 30 and 60. number? how you know. $(6 \times 5) + 6 = 30.$ What is three What is 10 x 13? What is 4.04 + Put these How many grams What time is 2.07 + 9? in 4.7kg? How do Is this right? and two thirds What other numbers in 22:05 in words? Can you draw it plus two thirds? calculations descending order: you know? Why? would give you 7543, 3457, 7453, on a clock face? 4753, 5743. the same answer What is today's What are the Which fraction is Jake says, "If What is 14.3 - 1.7 How many ml in Can you draw a date in Roman properties of a 5.431? bigger: 3/5 or regular and an y+7= 5, then y + 5.2?must be 2." Is he Numerals? triangular prism? 40/100? How do irregular Can you draw you know? hexagon? right? How do you know? one? Joshua says, "the TRICKY Have fun doing a Maths question a day! area of my shape **QUESTION:** is 32cm so the How many Challenge yourself to talk to the people at home perimeter must minutes in a be 24cm". Do normal school and show off what you know! week? you agree?

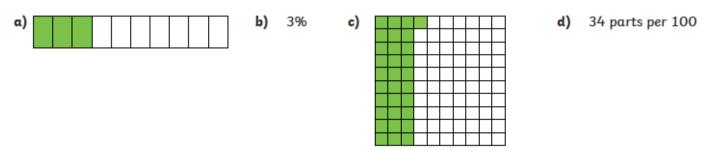
JUNE MATHS MASTERS

Reasoning & Problem Solving

Try any of the challenges on this website: http://www.iseemaths.com/lessons56/

Activity 1 – Percentages

Number the representations of percentages below from smallest to largest.



At the bake sale, the children made 100 of each item to sell. Complete the table.

	Number sold	Percentage	Number left
Chocolate buns			14
Flapjack		53%	
Gingerbread	91 out of 100		

Match the fraction and the percentage

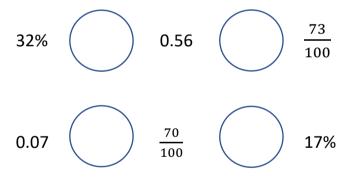
25%	33%	92%	76%
76	92	25	33
100	100	100	100

Activity 2 – Fractions, Decimals and Percentages

Complete the table

Percentage	Fraction	Decimal
26%		
		0.33
	56 100	
		0.04
72%		

Use >, < or = to make these correct



Luke says, '0.02 is the same as 20%.' Do you agree? Explain your reasons

Challenge: Progress through the levels on this game: <u>https://nrich.maths.org/1249</u>