

Wider Curriculum

ICT

This half term we will be looking at concept maps. Concept maps are a tool for organising and representing knowledge. They form a web of ideas which are all interconnected.

Log in to Purple Mash and follow the instructions below.

Music

Love Music Trust have been putting together some great music lessons for you. You could try one or all of these activities and you can do them with people in your house. Any worksheets you may need are below but don't worry about printing them you can just write notes instead.

Lessons before half term

The Carnival of the Animals – Saint-Saens - https://www.youtube.com/watch?v=s_kLIuN7oOw

Percussion with your body - <https://www.youtube.com/watch?v=Ib4v4dmLv10>

Peter & the Wolf - <https://www.youtube.com/watch?v=7i6V0oQJmp8>

Step Back Baby, Step Back - <https://www.youtube.com/watch?v=21emXnGfmNI>

New lessons

Stone Age: Notation and rhythm - <https://www.youtube.com/watch?v=uDaMfsZBC5c>

Call and response greeting - <https://www.youtube.com/watch?v=aicpS2nl184>

The Arrival of the Queen of Sheba - <https://www.youtube.com/watch?v=LzhOhMFv5U>

WB: 8th June - Popcorn - https://www.youtube.com/watch?v=t5kWv9z_jSg

WB: 15th June - Jelly on a plate - https://www.youtube.com/watch?v=54L_Ncawtlo

WB: 22nd June - <https://www.youtube.com/watch?v=gsvpFKLI3to>

WB: 29th June - <https://www.youtube.com/watch?v=oHCOFFUV6Ps>

WB: 6th July - <https://www.youtube.com/watch?v=FBP9OkqLgDk>

WB: 13th July - <https://www.youtube.com/watch?v=H8JH9TjF0ko>

You can find the songs/music mentioned in the lessons on YouTube.

Other Ideas (for after you have completed one wider curriculum lessons)

Practise times tables on TT Rock Stars

Improve your touch typing on Purple Mash

Use Spelling Shed to practise your spellings

Play a board game or card game with someone at home

Draw or paint pictures of things you can see – try to be as accurate as possible

Junk modelling – make a model using rubbish from around your house

Make an eco brick - <https://www.ecobricks.org/how/>

Create an outdoor obstacle course in your garden

Try an alphabet scavenger hunt – can you find something that begins with every letter of the alphabet in your house?

Lesson 4

Aims

- To create a collaborative concept map and present this to an audience.

Success criteria

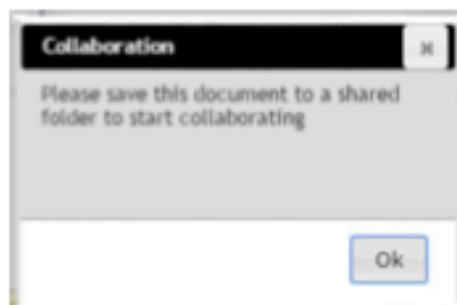
- Children have used 2Connect collaboratively to create a concept map.
- Children have used the Presentation Mode to present their concept maps to an audience.

Resources

- 2Connect.

Activities

- Review the learning from the previous session. Share the learning objectives and success criteria.
- Explain to the children that they are going to create a collaborative concept map and then use Presentation Mode to present this to the class.
- Open a new 2Connect concept map.
- Collaborative Mode allows multiple pupils to work on the same concept map on different devices at the same time.
- To set up a collaborative concept map, click the Collaboration icon.
- This will then prompt you to save the document to a shared folder.



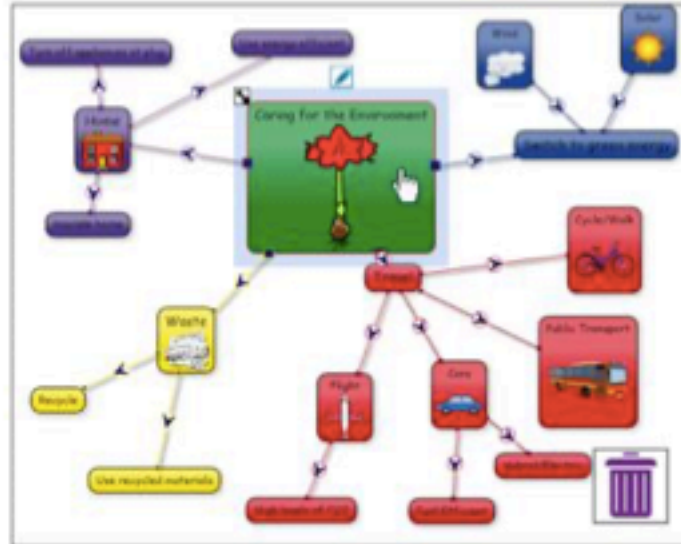
- Select a shared folder from the list. Name the file and press Save.

- The Collaboration icon has now changed to look like this:



- On different devices and accounts, other users are now able to open this saved collaboration file. Groups of children can now work together to develop their shared concept maps.
- Now demonstrate Presentation Mode by opening a previous 2Connect concept map.

11. Select the node that you would like your presentation to start on. Selecting different nodes starts your presentation from a different place in your concept map.



12. Click on the Presentation Mode icon. This starts the presentation and hides the additional nodes which connect to the starting node.

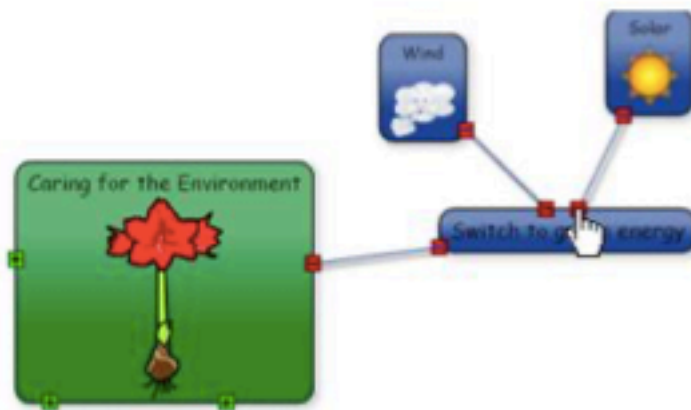


13. Clicking on the green plus symbols opens the connections to your additional nodes.



14. These nodes can then be hidden by clicking on the red minus symbols.

15. The children should go to their computers and open 2Connect. They should create a new concept map in



Collaboration Mode.

16. Once the children have created their collaborative concept map, allow them to practise and rehearse their concept map presentation.
17. The children then present their concept maps to the class. Both you and the other children give feedback on the strengths and development points from each presentation.

Music

Notation Worksheet

Use quavers and crotchets to notate the pictures below.



Listening and Responding Frame	
Title:	Composer:
Mood	
Rhythm	
Pitch	
Duration	
Tempo	
It makes me think of...	
Like/Dislike	