

Year 6 Home Learning Week 2 – Reading and Spelling

Year 6 Reading Grid

Choose an activity to complete after you have done some reading this week

<p>Create a 'Get Visual' of what you have read – draw no more than four pictures to summarise your reading and give it a headline of no more than 10 words.</p>	<p>Write a blurb for your book.</p>	<p>Write a review for your book explaining why you would or wouldn't recommend it and who you think might like to read it.</p>
<p>Write a few sentences explaining which character you would like to be and why,</p>	<p>Pick out 10 words that you are unsure of their meaning and see how many you can find out.</p>	<p>What do you predict is going to happen next?</p>
<p>Research 5 facts about the author of your book.</p>	<p>Explain what you liked most about what you have read today.</p>	<p>If you are reading a non-fiction book, what features of a non-fiction text can you find? E.g. subheading, captions, glossary?</p>
<p>Imagine you are going to interview one of the characters in the story, write down 5 questions you would ask them. How would they reply?</p>	<p>Can you make any connections between what you have read today and something you have read, heard or seen before?</p>	<p>Choose your favourite word from what you have read and try to use it 5 times today!</p>
<p>Finished a book? Try to summarise it in exactly 100 words.</p>	<p>Design an alternative front cover for your book.</p>	<p>Who is the most important character in your book? Explain why.</p>

Year 6 Spelling Menu

Choose an item from the menu to help you practise your spellings

This week's spellings are:

medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite

<p>1. ABC Order</p> <p>Choose 10 words you want to practise and write them in alphabetical order.</p>	<p>2. Word parts</p> <p>Write out your ten words. Use different coloured pens or pencils to divide each word into its syllables e.g. jumping caterpillar</p>	<p>3. Other handed</p> <p>Write each word five times, each time swapping the hand you write with. Say the letters as you spell the word.</p>
<p>4. Vowel spotlight</p> <p>Write each word using one colour for the vowels (a, e, i, o, u) and a different colour for the consonants.</p>	<p>5. Rainbow words</p> <p>Spell each word using a different colour for each letter</p>	<p>6. Silly sentences</p> <p>Choose 10 words and create silliest sentences you can. Bonus points for the greatest number of spelling words in a single sentence!</p>
<p>7. Word search</p> <p>Create your own word search with your spellings. Complete it the next day to see if you can remember where you hid the words!</p>	<p>8. Synonyms</p> <p>Find at least two synonyms (words with a similar meaning) for each of your spelling words – bonus points if you can find a word with NO synonyms.</p>	<p>9. Writing race</p> <p>Set a time for 2 minutes and see how many times you can write each word perfectly in the time. Keep a track of your score and see if you can improve over the week.</p>
<p>10. Antonyms</p> <p>Find an antonym (a word with an opposite meaning) for each of your spelling words.</p>	<p>11. Joker</p> <p>Write jokes containing your spelling words. Bonus points if you make me laugh!</p>	<p>12. Rhyming words</p> <p>Write out your ten spelling words and then have a go at finding words that rhyme (yes, you can make words up!)</p>
<p>13. Word classes</p> <p>Sort your spelling words into the correct word class. Remember, some words can fit into more than one word class!</p> <p>Nouns, adjectives, verbs, adverbs, prepositions....</p>	<p>14. Bubble letters</p> <p>Write your spelling words out in bubble writing.</p>	<p>15. Words within words</p> <p>Write out your spelling words and find at least two other words within each one e.g. catch – cat, hat</p>

Year 3/4 Spelling List

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Year 5/6 Spelling List

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	