Music

Love Music Trust have been putting together some great music lessons for you. You could try one or all of these activities and you can do them with people in your house. Any worksheets you may need are below but don't worry about printing them you can just write notes instead.

Lessons before half term

The Carnival of the Animals – Saint-Saens - <u>https://www.youtube.com/watch?v=s_kLluN7oOw</u> Percussion with your body - <u>https://www.youtube.com/watch?v=Ib4v4dmLv10</u> Peter & the Wolf - <u>https://www.youtube.com/watch?v=7i6V0oQJmp8</u> Step Back Baby, Step Back - <u>https://www.youtube.com/watch?v=21emXnGfmNI</u>

New lessons

Stone Age: Notation and rhythm - <u>https://www.youtube.com/watch?v=uDaMfsZBC5c</u> Call and response greeting - <u>https://www.youtube.com/watch?v=aicpS2nl184</u> The Arrival of the Queen of Sheba - <u>https://www.youtube.com/watch?v=LzhOhMFnv5U</u>

You can find the songs/music mentioned in the lessons on YouTube.

The songs are different each week. Have fun!

Daily Big Sing

Monday - <u>https://www.youtube.com/watch?v=oB4Hf_bjpPo</u> Tuesday - <u>https://www.youtube.com/watch?v=cldN0VeWTac</u> Wednesday - <u>https://www.youtube.com/watch?v=srhZKm6Jf7Y</u> Thursday - <u>https://www.youtube.com/watch?v=nEHgkwyI4yc</u> Friday - <u>https://www.youtube.com/watch?v=RZr106eic54</u>

Daily Big Sing

Monday - <u>https://www.youtube.com/watch?v=CwdPTIw3YF0</u> Tuesday - <u>https://www.youtube.com/watch?v=nYYmwjCWF1w</u> Wednesday - <u>https://www.youtube.com/watch?v=Z3bvsGjB4ZI</u> Thursday - <u>https://www.youtube.com/watch?v=o3U4x44NaJQ</u> Friday - <u>https://www.youtube.com/watch?v=bZPaWVQe9WA</u>

Daily Big Sing

Monday - <u>https://www.youtube.com/watch?v=pPNtFRUY0vk</u> Tuesday - <u>https://www.youtube.com/watch?v=2v66qmCEcrs</u> Wednesday - <u>https://www.youtube.com/watch?v=003ZtnX8i1o</u> Thursday - <u>https://www.youtube.com/watch?v=RfFhSVWrVrk</u> Friday - <u>https://www.youtube.com/watch?v=uVYBws8SqCc</u>

Notation Worksheet

Use quavers and crotchets to notate the pictures below.

















Listening and Responding Frame	
Title:	Composer:
Mood	
Rhythm	
Pitch	
Duration	
Tempo	
It makes me think of	
Like/Dislike	