

Year 6 Home Learning – Maths Week 7

Arithmetic Practice – Set a 5 minute timer to complete the 5 questions in each section. You don't have to do all 25 questions in 5 minutes! You can do one section per day or do all at once – but make sure you set your timer for 25 minutes instead! If you have forgotten a method, let me know and I will create a short video to help you remember!

A

1. $\frac{4}{5} - \frac{1}{5} = \frac{3}{5}$

2. $340 + 290 = 630$

3. $194,849 + 3,843,483 = 4,038,332$

4. $1,131 \div 29 = 39$

5. $660 \div 220 = 3$

B

1. $\frac{2}{3} + \frac{1}{12} = \frac{9}{12}$

2. $86.32 + 7.493 = 93.813$

3. $810 \div 90 = 9$

4. $2,296 \div 41 = 56$

5. $980 + 130 = 1,110$

C

1. $983,483 - 894,674 = 88,809$

2. $890 + 130 = 1,020$

3. $880 \times 70 = 61,600$

4. $\frac{5}{6} + \frac{1}{3} = 1\frac{1}{6}$

5. $596 \times 3 = 1,788$

D

1. $\frac{3}{4} - \frac{1}{8} = \frac{5}{8}$

2. $983,493 + 893,983 = 1,877,476$

3. $900 \times 300 = 270,000$

4. $4,496 \div 8 = 562$

5. $450 + 3,400 = 3,850$

E

1. $5,600 - 1,420 = 4,180$

2. $98.6 - 11.873 = 86.727$

3. $7 \times 527 = 3,699$

4. $\frac{5}{7} - \frac{1}{14} = \frac{9}{14}$

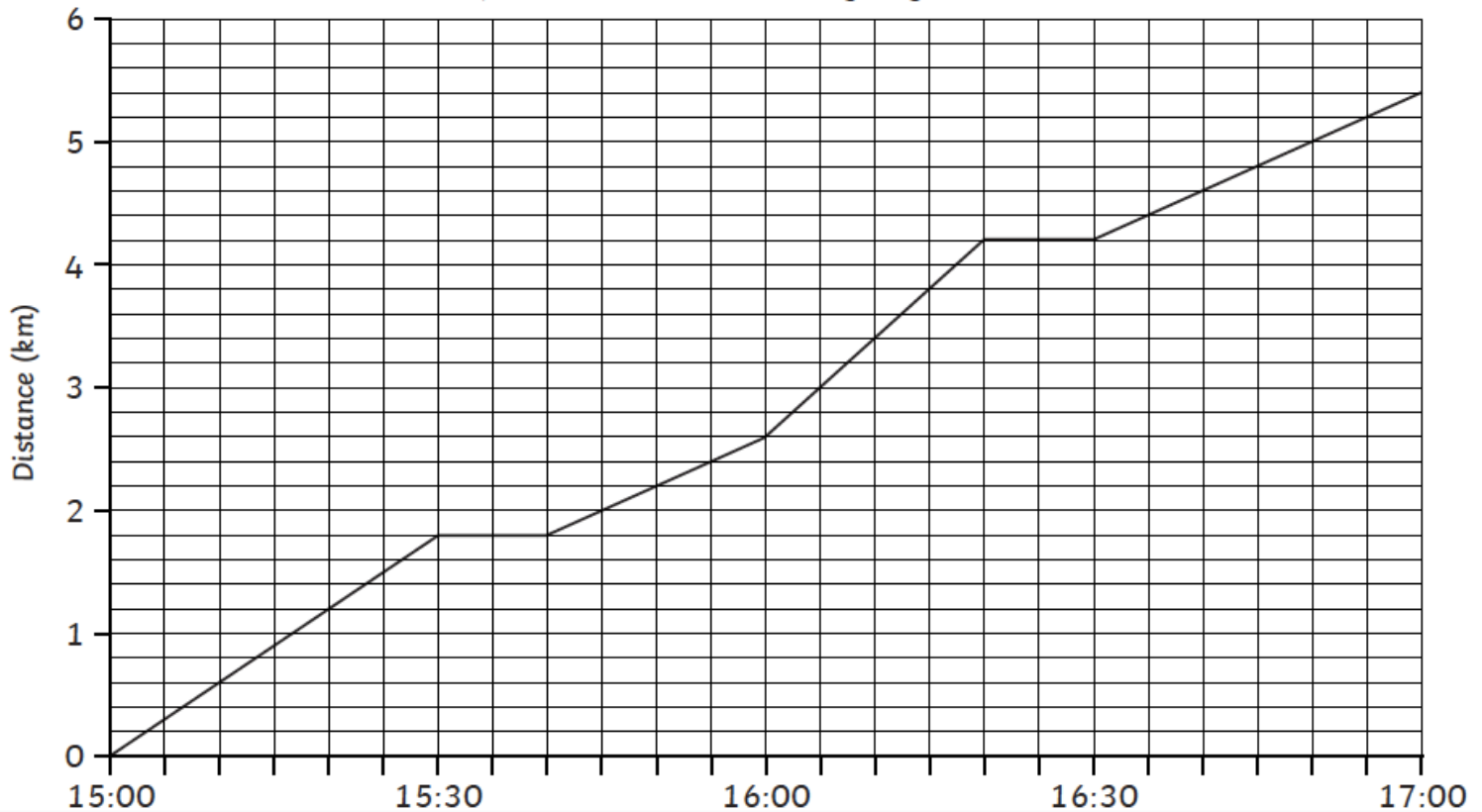
5. $30 \times 60 = 1,800$

Lesson 1

Here is a table of data showing how far Rhys cycled over two hours.

Time (24-hour clock)	15:00	15:10	15:20	15:30	15:40	15:50	16:00	16:10	16:20	16:30	16:40	16:50	17:00
Distance (km)	0	0.6	1.2	1.8	1.8	2.2	2.6	3.4	4.2	4.2	4.6	5	5.4

A Line Graph to Show How Far Rhys Cycled over Two Hours



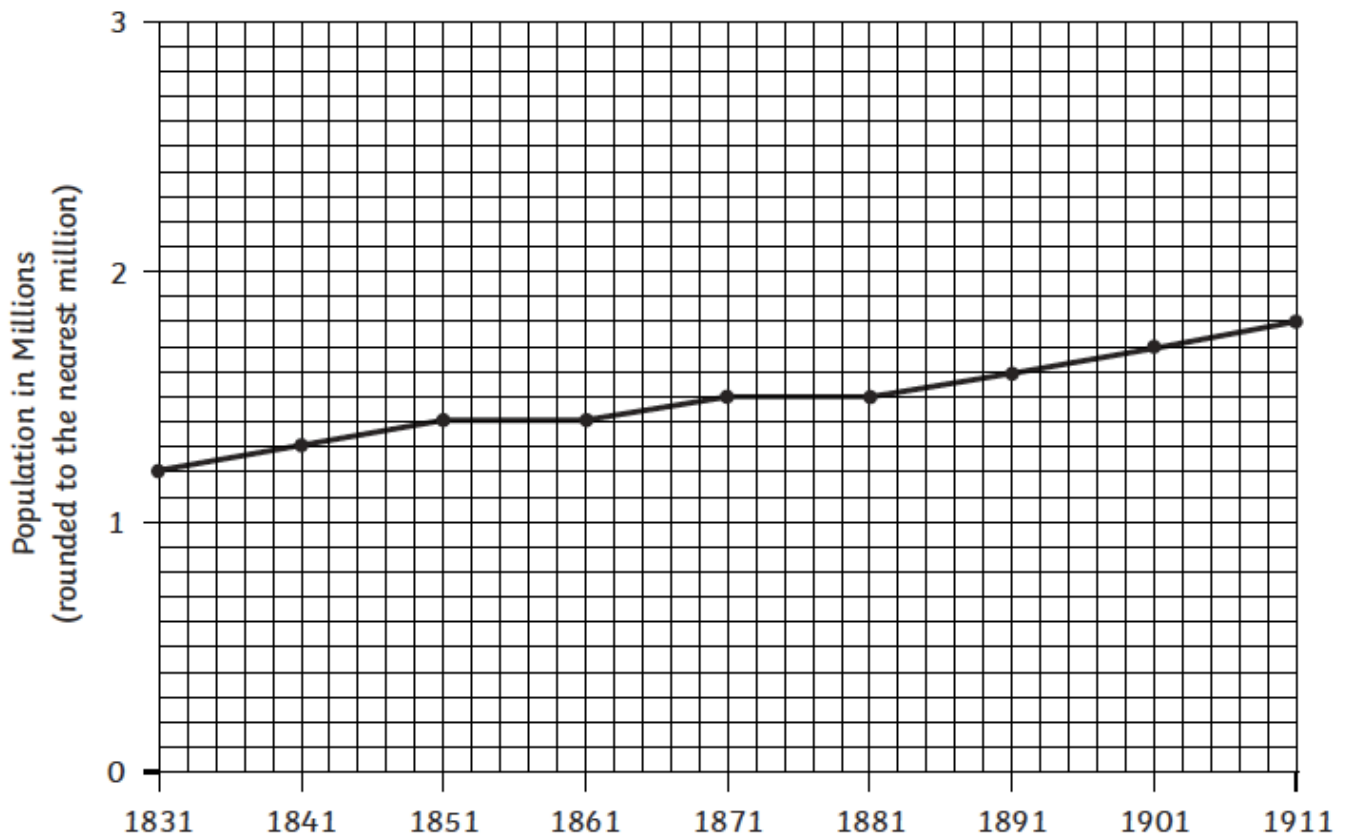
Use the line graph that Rhys made with this data to answer the questions:

- How far had Rhys cycled by 15:55?
2.4km
- How many minutes did it take Rhys to cycle 3.4km?
70 minutes
- At what time did Rhys stop cycling to have his first rest?
15:30
- How many km did Rhys cycle from 15:45 to 16:05?
1km
- How many km did Rhys cycle from 16:05 to 16:20?
1.2km
- How many minutes did it take Rhys to cycle from 2km to 3km?
20 minutes
- How many minutes did it take Rhys to cycle from 3.4km to 5.4km?
50 minutes
- How many minutes did Rhys rest for at 4.2km?
10 minutes

Lesson 2

Draw a line graph to show the data:

A Line Graph to Show *the Population of Twinkl-land from 1831 to 1911*



Use your line graph to answer these questions:

<p>1. What was the population of Twinkl-land in 1831?</p> <p>1.2 million</p>	<p>2. In which decades does the graph show that the population of Twinkl-land stayed the same?</p> <p>1851-1861 and 1871-1881</p>	<p>3. Using the line on the graph, what do you estimate the population to have been in 1876?</p> <p>1.5 million</p>
<p>4. By how much did the population of Twinkl-land increase between 1881 and 1901?</p> <p>0.2 million or 200,000</p>	<p>5. What is the difference between the population of Twinkl-land in 1831 and in 1911?</p> <p>0.6 million or 600,000</p>	<p>6. In what year was the population of Twinkl-land 1.6 million?</p> <p>1891</p>