

Ash Grove Academy



Belgrave Road
Macclesfield
Cheshire
SK11 7TF

Policy for

Disabled Access

Agreed by
Policies
Committee

Ratified by full
Governing
Body

Signed

Renewal Date (3
year cycle)

Chair of Governors

Disabled Access

We have a duty under the Road Traffic Act 1991, the Fire Safety Regulatory Reform Order 2005 and Equality Act 2010 to provide adequate access for disabled people.

We believe we have worked hard at making the entrances and exits accessible for disabled people. We are always looking at ways of improvement and we acknowledge that under the Disability Discrimination Act 1995 and 2005 we are required to make reasonable adjustments to the building to improve access for disabled people.

The Special Educational Needs Disability Act defines disability as people who have any of the following:

- physical disability
- sensory impairment, such as visual and hearing
- mental health problems
- chronic illness such as asthma, epilepsy and diabetes
- medical conditions
- Asperger's Syndrome/Autism Spectrum Disorder
- special learning difficulties
- any other conditions which affect people's ability to study.

We aim to provide access to our buildings, facilities and curriculum for all those who wish to access them. We are committed to improving access within the limitation of the physical structure of the buildings and other resources.

Aims

- To make all reasonable adjustments to ensure that pupils, Academy personnel or visitors with disabilities are not disadvantaged in any way.
- To anticipate the needs of pupils, Academy personnel or visitors before they join the Academy.

Procedure

Role of the Governing Body	<ul style="list-style-type: none">• The GB has a duty to identify barriers to access and to regularly review the Academy premises.• The GB has delegated this responsibility to the Leadership and Management Committee and the Head of School..
Role of the Health and Safety working party and the Head of	<ul style="list-style-type: none">• The Health and Safety working party and the Head of School will:<ul style="list-style-type: none">▪ undertake an annual audit of all access and exits of the Academy premises in order to identify any

School	<p>problems and to plan improvements;</p> <ul style="list-style-type: none"> ▪ annually review the accessibility plan for the Academy; ▪ seek specialist advice from outside agencies.
The Annual Audit	<ul style="list-style-type: none"> • The annual audit considers the following alterations whenever replacements are needed: <ul style="list-style-type: none"> ▪ all entrances and exits to be replaced by: <ul style="list-style-type: none"> - ramps (where steps are) - wider doorways - electrically opening doors - furniture-free entrances ▪ the introduction of: <ul style="list-style-type: none"> - disabled parking bays - safe pathways - covered ramps - handrails and grab rails - slip- and trip-free floor surfaces - clear signage
Role of Academy Personnel	<ul style="list-style-type: none"> • All Academy personnel will be trained in: <ul style="list-style-type: none"> ▪ disabled access issues; ▪ health and safety risk management; ▪ the reporting of identified hazards.