



Ash Grove Academy
"Aspire"

Pupil Policy

Anti-bullying Policy

A policy written by pupils for the pupils at Ash Grove
Academy

What is bullying?

Bullying is behaviour by an individual or group usually repeated over time that hurts another person or people's feelings.

Behaviour that may be seen includes:

- Hitting and kicking and punching
- Name calling
- Ignoring people
- Saying upsetting and hurtful things
- Damaging people's work or property
- Hiding things and winding people up
- Making silly comments to humiliate them
- Teasing and embarrassing

It can make people feel:

- Like they are nothing and inadequate
- Embarrassed
- Upset and anxious
- Pain physically and emotionally
- Lonely
- Make people feel sick and worried and not want to come to school
- Unconfident and wish they didn't exist
- Affects people's personality – they may be more moody or less tolerant because it's happening
- Affects people's appetite - they don't feel very hungry.

Why is it important to deal with bullying?

It is very important to deal with bullying because if it is not sorted the problem could get worse. It needs to be dealt with to ensure the behaviour stops and doesn't happen again.

Everyone has the right to feel safe and happy in our school.

Every child should feel safe at school and be happy. Children should be able to come to school and be around pleasant, kind people who have a kind attitude.

We need to work together to make sure that bullying is something that isn't tolerated and doesn't happen here.

Reasons for our child policy?

We have made a child policy so that we have a policy from the children's point of view. It is going to be shared with every class so all children know the child policy about anti-bullying. Having a child policy helps us to have responsibility for making sure children are aware of anti-bullying and make sure it doesn't happen or when it does we know how it will be managed.

Procedures if someone is bullied

If children are being bullied our anti-bullying steps are:

1. Walk away and tell an adult and explain what has been happening/happened
2. The adult will speak to the child and ask the child to explain why their behaviour will not be tolerated and what they must do to improve their behaviour in order to be a friend and not a bully.
3. The child will write an apology letter which apologises for what they did wrong and how they will be a better friend.
4. They will have the anti-bullying poem to read about being a friend and not a bully.
5. The child's parents will be called and asked to come into school and the child will be monitored for a week. They will also be given an after school lesson where they learn about why bullying is bad.

It is important - If you see someone being bullied don't stand back and let it happen. Tell an adult. Don't be a bystander.

Outcomes if people have been bullied

1. If a child has been bullied the principal will give them the head boy or girl or deputy head boy or girl who they can trust and talk to and be they will be given time daily to chat with them to make sure everything is ok.
2. If there are any problems the head boy or girl or deputy head boy or girl will report this to the principal.
3. The class teacher will check daily to see if there have been any other issues using the monitoring form. If there have the principal will be informed.

Prevention and creating a safe and happy school

We want to have a safe, friendly and happy school. To do this we will:

- *Share the policy with our classes.
- *We will do an assembly to remind children about the steps of anti-bullying.
- *The head boy and girl along with the principal will check the anti-bullying log in each class.
- *Children will go on the Princess Diana anti bullying ambassador training in March
- *We will do a poster competition to promote anti-bullying.
- *We will give each class a chart with qualities for being a good friend. Each half term we will see which class has collected the most points for showing qualities of a good friend. The winning class will be announced in the progress cup assembly each half term and will receive a prize.

This policy has been written by:

Grace & Ashleigh (Principal and Vice Principal on child take over day 9th Feb 2016)

Yr 6 – Hollie and Alfie

Yr 5 – Gabby and Spencer

Y4 – Aniysha and Freddie

Y3 – Alex and Libby

Yr2 – Dylan and Olivia