



Ash Grove Academy – Curriculum Overview – Year 1

Subject	Autumn Term		Spring Term		Summer Term	
English	Phonics phase 3-5 Grammar in context Descriptive writing Non-fiction writing	Phonics phase 3-5 Grammar in context Poetry Narrative	Phonics phase 5 Grammar in context Non-fiction writing Narrative	Phonics phase 5 Grammar in context Poetry Letter Writing	Phonics phase 3/5 Grammar in context Narrative Non-fiction writing	Phonics recap phase 3/5 Grammar in context Non-fiction writing Poetry
Maths	Recapping counting skills from Reception Counting within 100	Comparing quantities and parts and wholes of objects, groups, and numbers Partitioning numbers 1-5 in different ways and in every way	Recognising, making, decomposing, and manipulating 2D and 3D shapes Partitioning numbers 1-10 in different ways and in every way	Structures of addition and Subtraction Addition and subtraction facts within 10	Partitioning numbers 0-20 in different ways and in every way Unitising (groups of 2,5 and 10) and coin recognition	Position and direction Time
Science	<p>Physics and Biology Seasonal changes Observe changes across the seasons, including weather and variation in day length</p> <p>Plants Identify and name common wild and garden plants, including deciduous and evergreen trees; describe the basic structure of trees</p>	<p>Chemistry Everyday materials Distinguish between an object and its material; identify and name everyday materials; describe simple properties of materials and group objects according to the</p>	<p>Biology Animals, including humans Identify and name a variety of common animals and their structures: fish, amphibians, reptiles, birds and mammals, including pets; identify and name carnivores, herbivores and omnivores</p>	<p>Physics and Biology Seasonal changes Observe changes across the seasons, including weather and variation in day length</p> <p>Plants Identify and name common wild and garden plants, including deciduous and evergreen trees</p>	<p>Biology Animals, including humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Physics and Biology Seasonal changes Observe changes across the seasons, including weather and variation in day length</p> <p>Plants Identify and name common wild and garden plants, including deciduous and evergreen trees; describe the basic structure of a variety of common flowering plants</p>

Humanities	<p>History: Local Changes within living memory Enquiry: How has technology changed in the lifetimes of my family?</p>	<p>Geography: Local Sharing special places Compass directions (North, South, East, West) Directional language (eg near, far, left, right) Use this geographical language to locate features and routes on a map. Make a field trip into the school grounds and use observational skills to identify important physical and human features. Devise a simple map of the school grounds, including symbols for a key.</p>	<p>History: British The lives of significant individuals in the past who have contributed to national and international achievements Enquiry: Compare the lives and works of two British inventors: Ada Lovelace and Alan Turing</p>	<p>Geography: National Experiencing today's weather Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Geography: Global Our place in the world Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans</p>	<p>History: Global Events beyond living memory that are significant nationally or globally Enquiry: How did the technology of flight change people's lives?</p>
Computing	Online Safety Technology Outside School	Coding	Lego Builders Maze Explorers	Pictograms	Spreadsheets Grouping and Sorting	Animated Stories
RE	Cross Religious: What do Christians believe about God? How do people describe God?	Christianity: How and why do people celebrate Christmas? What can we learn that Christians believe about Jesus from the nativity story?	Judaism: What can we find out about Judaism by exploring a synagogue? What is the role of the rabbi?	Christianity: How do Christians celebrate Easter in church? At home? Why was the empty tomb good news for Christians?	Christianity: What does it mean when someone belongs to a Christian community? Where do other people worship?	Free choice Enquiry: How do people decide what is right and wrong?
PSHE	Living in the Wider World – Rights, Respect and Responsibilities; Being Safe Online	Living in the Wider World -Money To learn that money comes from different sources and can be used for different	Relationships, including online – Feelings and emotions; Healthy relationships	Relationships, including online - Valuing difference: Respecting similarities and	Health and Wellbeing, including being safe online – Healthy lifestyles; Growing and changing;	Health and Wellbeing, including being safe online Keeping safe

	For pupils to share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class	purposes, including the concepts of spending, and saving	For pupils to share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class	differences – sharing views and ideas	To learn about growing and changing and new opportunities and responsibilities that increasing independence may bring	To learn that household products, including medicines, can be harmful if not used properly
Art and DT	Art: Drawing PENCIL, COLOURED PENCILS Artist link: Pablo Picasso	DT: Texture Design, make & evaluate using FABRICS AND TEXTILES Artist link: Sue Spooner	Art: Colour PAINT Artist link: Jackson Pollock	DT: Form Focus on boxes/junk modelling linked to work on Alan Turing (design their own 'box computer' incorporating levers and sliders)	Art: Printing Artist link: Katharine Watson	DT: Food technology Focus on Fruit Salad
Music	Western Classical Music	Western Classical Music	Popular Music	Popular Music	Musical Traditions	Musical Traditions
PE	Movement Skills Target Games	Movement Skills Gymnastic Skills	Dance – Animals Gymnastic Skills	Invasion Games Skills Movement Skills	Net and Wall Game Skills Striking and Fielding Game Skills	Tri Golf Athletics
Educational Visits and Enrichment	To be arranged.					