



Our Year 1 Religious Education Curriculum builds upon the learning undertaken in the EYFS Understanding The World early learning goal. During their time in Early Years, children will have looked at some similarities and differences between different religions and cultures, children will have talked about celebrations and festivals throughout the year some linked to their own experiences.

Year Group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1	Cross Religious	Christianity	Free Choice	Christianity	Christianity	Judaism
Thread	<u>God, the world and self</u>	<u>Belonging: celebration</u>	<u>Personal belief and marking life's journey</u>	<u>Belonging:</u>	<u>Belonging: celebration</u>	<u>Belonging:</u>
Lesson enquiry questions	What do some Jews, Christians and Muslims believe about creation?	How do some Christians celebrate Christmas?	Is it ever right to do something wrong?	How do some Christians celebrate Easter in church? At home?	What do different Christians mean by the word 'church'?	Why is going to Synagogue important to some Jews?
End of Key Stage Statements	EKSS- 11, 13	EKSS- 1,3,4,13	EKSS- 15,16	EKSS- 2,3	EKSS- 6,7	EKSS- 9,10
Year 2	Christianity	Christianity	Judaism	Cross Religious	Cross Religious	Cross Religious
Thread	<u>Authority and personal belief</u>	<u>Authority and personal belief</u>	<u>Authority</u>	<u>Personal belief</u>	<u>Authority</u>	<u>Belonging</u>
Lesson enquiry questions	What questions do religious stories make us ask?	Why does Christmas matter to Christians?	Why is Abraham seen as important to most Jews?	Easter- What is puzzling about the Easter story?	How do different Christian/Jewish communities use artefacts?	How & why do people have special ways of welcoming babies?
End of Key Stage Statements	EKSS- 5	EKSS- 1,3,4	EKSS- 12,13	EKSS- 2,3,13	EKSS- 7,8, 10	EKSS- 3,7,10,15

Year 3	Cross Religious	Christianity	Islam	Christianity	Christianity/Hindu Dharma	Judaism
Thread	<u>God, the world and self</u>	<u>Authority</u>	<u>Religious and Non-Religious worldview</u>	<u>Marking life's journey</u>	<u>Personal belief and Authority</u>	<u>Belonging</u>
Lesson enquiry questions	Why is the concept of God important to most Jews, Christians and Muslims?	Why do most Christians call Jesus saviour at Christmas?	Why is Muhammad important to many Muslims in the UK?	What can we learn about the resurrection from the arts?	Do all Christians need artefacts to worship God?	Do all Jewish groups mark important events in the same way?
End of Key Stage Statements	EKSS- 17,38	EKSS- 19	EKSS- 24,25,26	EKSS- 17, 19,20	EKSS- 21, 23	EKSS- 30,31
Year 4	Christianity	Christianity	Islam	Judaism	Cross Religious	Islam
Thread	<u>Personal belief</u>	<u>God, the world and self</u>	<u>God, the world and self</u>	<u>Religious and Non-Religious worldview</u>	<u>God, the world and self</u>	<u>Personal belief and Authority</u>
Lesson enquiry questions	What does it mean to different Christians to live according to what the Bible says?	What does Christian art teach about the Trinity?	How do Muslims describe Allah?	How and why is the TORAH important to most Jews?	Is it always right to give to charity?	What is the Qur'an and why is it important?
End of Key Stage Statements	EKSS- 21,23	EKSS- 17,38	EKSS- 24,27	EKSS- 33,34	EKSS- 29,39,40	EKSS- 27,28

Year 5	Sanatana Dharma (Hinduism)	Christianity	Islam	Cross Religious	Christianity/Free choice Enquiry	Cross Religious
Thread	<u>God, the world and self</u>	<u>Personal belief and Authority</u>	<u>Personal belief and Authority</u>	<u>Religious and Non-Religious worldview</u>	<u>Authority</u>	<u>Marking life's journey</u>
Lesson enquiry questions	How & why do some Hindus celebrate?	What was important to some about the teaching of Jesus? Eg Sermon on mount.	How do Muslims submit to Allah? What are the five pillars of Islam?	How have religious/non-religious worldviews influenced art and music historically? Now?	Creation & Science conflicting or complimentary?	What does pilgrimage teach religious people?
End of Key Stage Statements	EKSS- 61	EKSS- 43,47	EKSS- 50,51,52,55,56	EKSS- 69,70	EKSS- 69,70	EKSS- 66,67
Year 6	Sanatana Dharma (Hinduism)	Christianity	Islam	Christianity	Cross Religious	Christianity
Thread	<u>Personal belief</u>	<u>Authority and life's journey</u>	<u>Personal belief</u>	<u>Personal belief and Authority</u>	<u>God, the world and self</u>	<u>Personal belief</u>
Lesson enquiry questions	How and why do most Hindus show respect for living things?	How does the Bible describe Jesus as messiah?	How do Muslim groups show the idea of one community?	Why is the resurrection important to Christians?	Does the media impact people's worldviews?	What do many Christians believe about the Kingdom of God?
End of Key Stage Statements	EKSS- 63,65	EKSS- 41,42,43,46	EKSS- 53,55	EKSS- 45,48	EKSS- 68,69	EKSS- 43,47

Red- Theology, Green- Human and social sciences, Blue- Philosophy