



Ash Grove Academy

Behaviour Policy

A summary document



This document is a shortened version of our school's Behaviour Policy, last updated September 2023. It is designed to be an easy-to-read version which allows children and parents/carers to quickly see the intent, expectations, rewards and consequences in place to support positive behaviour choices and successful teaching and learning.

The full version of the Ash Grove Academy Behaviour Policy can be found on our school website (Our School – Virtual Office – Policies) or by [clicking here](#).

If you have any questions about this policy, or any aspect of school life, please do not hesitate to get in touch with the office admin@ashgrove.cheshire.sch.uk 01625 919610

INTENT

Ash Grove Academy believes that appropriate behaviour in all aspects of school life is necessary if effective teaching and learning is to take place, and if all children are to feel safe and happy in school.

> We are committed to promoting the school values of being **RESPECTFUL, CARING, CURIOUS and CO-OPERATIVE**.

> We are committed to promoting the United Nations Convention on the Rights of the Child, recognising that **all children have the right to be safe, to be respected and to learn**.

> We are committed to promoting positive behaviours built on the British Values of **respect, tolerance, democracy, individual liberties and the rule of law**.

Some of the key principles underpinning this policy are: **consistency, equity and fairness, mutual respect, personal choice and responsibility, and swift and appropriate intervention**.

Our **rich, engaging curriculum**, as well as the extensive range of extracurricular activities, and our bespoke support for children with social, emotional and mental health difficulties, helps to minimise inappropriate or disruptive behaviours.

RELATIONSHIPS

Our school is invested in supporting the very best possible relationships between:

- > Parent and child
- > Child and child
- > Child and school staff
- > Parent and school staff
- > School staff
- > School staff and school leaders
- > School staff and external agencies

The Principal, staff and governors are responsible for writing, overseeing and consistently implementing this policy, actively teaching positive and appropriate behaviours.

Parental understanding of and support for this policy, and the encouragement of children to adhere to it, is an important part of making positive changes in attitudes and behaviour. Parents and carers are encouraged to contact school with any concerns, and are encouraged to be proactive in sharing and solving problems as they arise. Parents and carers will be expected to take responsibility for the behaviour of their child(ren) inside and outside of school, as well as taking responsibility for promoting positive behaviour for learning.

Pupils are responsible for their own behaviour both inside school and out in the wider community.

EXPECTATIONS

Pupils and parents/carers will be expected to:

- > Conduct themselves around the premises in a safe, sensible and respectful manner.
- > Behave in a reasonable and polite manner towards all staff and pupils.
- > Show respect for the school environment.
- > Report unacceptable behaviour.
- > Pupils to show respect for the opinions and beliefs of others.

- > Pupils to follow classroom rules and procedures.
- > Pupils to arrive to lessons and school on time and fully prepared.
- > Pupils to follow reasonable instructions given by teachers and support staff in the classroom, on the playground, and in the school grounds.
- > Pupils to complete classwork as requested.

The school will support pupils to behave appropriately, including but not limited to:

- > Greeting pupils and families on arrival.
- > Supporting children to sit, line up and move around school quietly and safely.
- > Supporting children to use appropriate voice levels and language across school, including manners, and including in the dining room and corridors.
- > Supporting children to raise their hands when they wish to speak in class or assemblies.
- > Supporting children to be good role models to other pupils.
- > Supporting children to work as a team, respecting others' views, beliefs and faiths when engaging in tasks

Due to the individual learning needs and complex lives of many of our children, we deal with each child as an individual and decide upon consequences and rewards accordingly.

REWARDS

Ash Grove uses rewards for good behaviour, **including but not limited to:**

- Positive look/non-verbal communication and/or descriptive verbal praise
- Sharing work with the class
- Sharing work with another teacher or the Principal
- Stickers
- Superstar certificates (one per class per day)
- House counters, working towards a House reward as well as a whole class reward.
- The child's work on display in the classroom
- Direct praise to parents at the end of the day
- Awarding stars in the weekly Celebration Assembly
- Individual class reward systems
- Progress Cup awarded to one pupil from each class at the end of each term.

UNACCEPTABLE BEHAVIOURS

Any behaviour which may disrupt the education of the perpetrator and/or other pupils, **including, but not limited to:**

- Shouting in class
- Talking when others are speaking
- Running around the classroom or school
- Inappropriate body language with others, such as not keeping hands to oneself
- Failure to complete classwork in the given time
- Rudeness and disrespectful behaviour towards adults and peers
- Telling lies
- Not following classroom rules
- Graffiti and other damage to school property

SERIOUS UNACCEPTABLE BEHAVIOURS

Any behaviour which may cause harm to oneself or others, damage the reputation of the school within the wider community, and/or any illegal behaviour, **including, but not limited to:**

- Discrimination – not giving equal respect to an individual on the basis of disability, gender, race, religion, age, sexuality and/or marital status.
- Harassment – behaviour towards others which is unwanted, offensive and affects the dignity of the individual or group of individuals.
- Vexatious behaviour – deliberately acting in a manner so as to cause annoyance or irritation.
- Bullying – a type of harassment which involves criticism, personal abuse or persistent actions which humiliate, intimidate, frighten or demean the individual.
- Cyberbullying – the use of electronic communication to bully a person, typically by sending messages of an intimidating, humiliating or threatening nature.
- Refusing to comply with disciplinary consequences.
- Theft
- Swearing, racist remarks or threatening language
- Fighting or aggression (verbal or physical)
- Spitting and biting

CONSEQUENCES

At all times, teachers will discuss the behaviour with the pupil to ensure the pupil understands why it is inappropriate and why it must not reoccur.

The school will use a number of different consequences, depending on the behaviour displayed by the pupil, including but not limited to the following:

- Verbal warning given to the child and consequences of the action explained; ongoing reminders and reinforcements when positive behaviours are demonstrated.
- Playtimes missed.
- Lunchtimes missed (parents/carers informed).
- After school detention if appropriate (KS2 only).
- Removal of privileges (i.e. after school clubs, visits, etc)
- Parents/carers informed – face to face or via a phone call if necessary.
- Behaviour log issued, and parents/carers informed.
- Supervised internal isolation; appropriate and relevant work to be provided by the class teacher.
- Temporary exclusion.
- Exclusion.

OUTSIDE OF SCHOOL AND IN THE WIDER COMMUNITY

Pupils at the school must agree to represent the school in a positive manner.

The guidance laid out in this Behaviour Policy applies to inside school, including at Breakfast Club and After School Club, and out in the wider community when the pupil is dressed in their school uniform.

Complaints from members of the public about unacceptable behaviour by pupils at the school are taken very seriously and will be dealt with in accordance with the school's Complaints Policy

The full and more detailed version of the Ash Grove Academy Behaviour Policy can be found on our school website (Our School – Virtual Office – Policies) or by [clicking here](#).