



Ash Grove Academy – Knowledge Curriculum Overview – Year 2

Subject	Autumn Term		Spring Term		Summer Term	
English	Phonics phase 5 Grammar in context Postcard/letter	Spelling patterns Grammar in context Poetry Narrative	Spelling patterns Grammar in context Non-fiction writing	Spelling patterns Grammar in context Narrative	Spelling patterns Grammar in context Non fiction writing	Spelling patterns Grammar in context Narrative Poetry
Maths	Place value Addition and subtraction	Addition and subtraction Measurement: money	Multiplication and division Statistics	Multiplication and division Geometry	Fractions Measurement: length and height Measurement: Time	Position and Direction Measurement: Mass, capacity and temperature
Science	Biology: Plants (seasonal changes, observing growth, investigating water for growth)	Chemistry: Uses of everyday materials	Biology: Plants (seasonal changes, observing growth, investigating temperature for growth)	Biology: Living things and their habitats (living, dead, never been alive)	Biology: Plants (seasonal changes, observing growth, investigating light for growth)	Biology: Animals including humans (growth, health, exercise, nutrition)
Humanities	Geography: Local Physical and human features of the United Kingdom	History: Local The Silk industry in Macclesfield	History: National How industry shaped the North West. LS Lowry: art inspired by an industrial landscape	Geography: National Geographical similarities and differences through studying Cheshire (NW England) and Rajasthan (NW India)	History: Global Queen Victoria and the British Empire. The Cotton trade	Geography: Global Recognising human and physical features using maps. Devising a map of South Park
Computing	Online safety and Coding	Spreadsheets	Questioning	Creating Pictures	Making Music	Presenting Ideas
RE	Christianity: What do Bible stories teach about God? Judaism/Christianity:	Christianity: Why is light such an important symbol to Christians?	Christianity: How does the Bible show Jesus living his life as good news?	Judaism: Why is the escape from Egypt important to Jewish people?	Judaism: Why are celebrations important for Jewish families?	Christianity: What is God like for Christians? (Father, Son and Holy Spirit).

	How and why do people have special ways of welcoming babies?	Christmas		Christianity: Easter – What happened when Jesus went to Jerusalem?		Why do Christians make promises at baptism?
PSHE	Rights and responsibilities: Group and class rules; respecting needs; groups and communities; people who work in the community; emergency help. Being safe online	Money: Where money comes from; saving and spending; making choices; keeping track of money spent	Feelings and emotions: Behaviour – bodies and feelings can be hurt Healthy relationships: Families and people who care for me	Valuing difference: Respecting similarities and differences – sharing views and ideas	Healthy lifestyles: Healthy choices; different feelings; managing feelings Growing and changing: Recognising what they are good at and setting goals; learning to be more independent	Growing and Changing: correct names for body parts including external genitalia Keeping safe: How to ask for help if worried about something; keeping safe in different contexts; privacy in different contexts
Art and DT	Art: Using colour to paint. Mark Rothko	DT: Design, make and evaluate using fabrics and textiles. Paul Smith	Art: Drawing with pencil, charcoal and pastels. LS Lowry	DT: Form; sculptures inspired by Barbara Hepworth	Art: Block printing using ink	DT: Food technology Dips and crudites
Music	Down in the Woods: To recall, adapt and perform short rhythmic phrases To understand symbols can be used to represent sound To identify the different parts of a piece of music	Fire, Fire! To select and order sounds to perform. Suggest how they should be played and discuss effects achieved To recognise changes in tempo, dynamics and timbre	Round the World: To sing with an awareness of the shape of the melody To change the way music is performed to reflect occasion To understand the difference between pulse and rhythm	Whatever the Weather: To use untuned percussion as an accompaniment demonstrating pulse and rhythm To recognise changes in dynamics	Down in the Jungle To use graphic scores to reflect mood, themes, movement and character To understand music can be split into different sections To understand different sounds suit different moods	Sun, Moon and Stars: To use graphic scores to reflect mood, themes, movement and character To comment constructively on music produced by others
PE	Movement Skills Target Games	Movement Skills Gymnastic Skills	Dance – Animals Gymnastic Skills	Invasion Games Skills Net and Wall Game Skills	Striking and Fielding Game Skills Athletics	Tri Golf Athletics

Educational Visits and Enrichment	Trip to Macclesfield Library	Silk Experience Trip to Paradise Mill	Trip to Lowry Centre, Salford	Trip to St Barnabas Church	Trip TBC	Field trip to South Park
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