

# EYFS Curriculum – content, sequencing and progression across the areas of learning

**Focus Areas:** People & Communities, Knowledge of the World, Technology

<p>Nursery – what?</p>	<p>Celebrate children’s families, friends and traditions.</p> <p>Develop and foster an interest in the outdoor environment and animals and how to take care of them.</p> <p>Begin to develop positive relationships with the local community</p>	<p>Reception – what?</p>	<p>Children know the similarities and differences between themselves and others, families and traditions.</p> <p>Have an understanding of, and how to take care of, living things and the environment.</p> <p>Know about different occupations and ways of life.</p>
<p>Nursery – how?</p>	<p>‘All about me’ shoe boxes</p> <p>Visits from parents (cultures/occupations) and parents as ‘Mystery readers’</p> <p>‘Christmas Story’ performance in school (Autumn 2)</p> <p>Celebration of Divali (Autumn 2)</p> <p>Celebration of Chinese New Year (Spring 1)</p> <p>Welly walks</p> <p>Gardening in the outdoor environment</p> <p>‘My Pet’ shoe boxes</p> <p>Role play and small world opportunities</p> <p><i>Visit to Pets at Home (summer 1)</i></p> <p><i>Visit to a farm (summer 2)</i></p> <p><i>Class assembly (summer 1)</i></p> <p><i>Fire engine, police car and ambulance to visit. (Spring 1)</i></p>	<p>Reception – how?</p>	<p>Celebration of special days (Mothers Day, Fathers Day, Grandparents Day) – special events to take place in school.</p> <p><i>Visit to St Barnabas church and performance of ‘The Nativity’. (Autumn 2)</i></p> <p>Celebration of Divali</p> <p>Celebration of Chinese New Year</p> <p>Composting and recycling</p> <p><i>Trip to Chester Zoo (summer 1) – animals from around the world</i></p> <p><i>Trip to Lower Moss Wood (summer 2) (interacting with the wider natural environment)</i></p> <p><i>Visits from ‘People who help us’ (Site Manager, Cook, Headteacher, Dr, PCSO Luke etc) (Spring 1)</i></p> <p><i>Trip to the Fire Station and MDGH (Spring 1)</i></p>