

EYFS Curriculum – content, sequencing and progression across the areas of learning

Focus Areas: Communication and Language, Reading, Writing

<p>Nursery – what?</p>	<p>Develop and foster an interest in books and rhymes.</p> <p>Develop an awareness of the concepts about print.</p> <p>Encourage correct use of language and teach specific vocabulary and language structures.</p>	<p>Reception – what?</p>	<p>Continue to foster a love of reading of a wide range of texts and print.</p> <p>Children begin to see themselves as readers.</p> <p>Children begin to read and understand simple sentences</p> <p>Use talk and more complex sentences to link thoughts, retell events and build up vocabulary.</p>
<p>Nursery – how?</p>	<p>Book corner library and lending system, including story sacks. <i>(Introduce to parents Autumn 1)</i></p> <p>Share a range of stories and books that match children’s ages and interests.</p> <p>Ensure that children have access to a wide range of books and reading opportunities (print in the environment etc) during their play based activities.</p> <p>Role play and small world opportunities to encourage story telling</p> <p>Small group reading groups to teach concepts about print and specific language.</p> <p>Teach and assess phase 1 and 2 phonics through Letters and Sounds and Jolly Phonics.</p> <p>Concept Cat – ‘Word of the Week’</p> <p><i>Trip: Take the children to visit the library in the Children’s Centre. (Autumn 1)</i></p>	<p>Reception – how?</p>	<p>Sleepover story time morning for parents – wear pyjamas and share bedtime stories. <i>(Autumn 1)</i></p> <p>Teach and assess phonic phases 2, 3, and 4 through Letters and Sounds and Jolly Phonics.</p> <p>‘Stay and read’ for parents every morning. <i>(Introduce Autumn 2)</i></p> <p>Reading books and phonic activities sent home. <i>(Autumn 1)</i></p> <p>Weekly focus books – ‘5 a day’</p> <p>Individual and guided reading groups.</p> <p>‘Word Aware’ – ‘Word of the Week’</p> <p>Role play and small world opportunities to encourage story-telling language</p> <p>Ensure that children have access to a wide range of books and reading opportunities (print in the environment etc) during their play based activities.</p> <p>Rainbow challenges (Spring 1, 2, Summer 1 and 2)</p> <p><i>Trip: Walk the children to the town library and set up library cards for every child. (Autumn 1)</i></p>