



Ash Grove Academy School – Digital Strategy September 2020



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Ash Grove Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that a small number of households have limited access to WIFI, 4G or broadband and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

MS Teams will support school in offering the opportunity for the children to communicate with their teacher through live video and online collaboration. Often this will be used so children can 'drop-in' to receive further support after accessing work set by the Teacher. Each child has their own unique login for MS Teams. Within each class channel, the Teacher will set daily tasks using the collaboration area, forms and Class Notebook (One Note). The children will be able to complete their daily activities directly into MS Teams which means that there will be no requirement to upload work via an email. All work will be set on MS Teams. The class teacher will be able to provide formative feedback on work submitted throughout the day. MS Teams will also be used to deliver live lessons and well as a forum for children to 'meet' with their teacher spontaneously during the day in order to seek clarification or to address misconceptions.

Within all plans, teachers will set appropriate work in-line with our current curriculum. **Oak Academy** has also been selected to support remote learning where appropriate for English and wider curriculum areas. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

NCETM resources including Number Blocks for EYFS will be used for maths since they are matched to our current maths curriculum model and progression maps Children are familiar with these resources and a number of Power point slides have been developed for key teaching sequences. These are also accessible via YouTube links. These focus on small step progression and depth of conceptual understanding through variation.

Spelling Shed, TT Rockstars, Purple Mash will all be utilised to further support the acquisition and retention of basic skills as well as to teach and assess the Computing Curriculum. The teaching of reading will be supported by promoting access to two websites which hold a broad range of online books for each book band. The books are

relevant throughout both key stages. The websites are Raintree Online and Collins Connect. Links to both of these sites including password details are on the Ash Grove Reading Pages in Home Learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Ash Grove Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children will receive logins and passwords for the platforms identified above. Computing lessons have been used in school to familiarise both staff and children with the interface of MS Teams and homework is being set on MS Teams throughout Key Stage 2. A user guide for parents to access MS Teams has also been prepared and will be shared with parents in the event of the required isolation of the whole class.

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will then have the opportunity to continue their learning via MS Teams.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

In the case of whole cohort placed in isolation along with the class teacher and support staff, all learning will be transitioned onto MS Teams immediately. Children with no access to laptops will be prioritised and loaned the bank of laptops on reserve in school (currently 14 with an additional 26 awaiting delivery). Only in isolated cases and agreed by the Principal will children be handed paper based work books and resources. This is likely to be because the family have no access to 4G or a WIFI or broadband connection in the home.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>The class teacher will upload work onto MS Teams between 3pm-6pm the day before to allow parents to see the learning materials prior to supporting their child/ren the following day. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will direct the parent to a relevant Oak National taught session or, if feasible they could use MS Teams to teach directly to the isolated child at an agreed time in the day, where class cover is possible.</p> <p>Once the modelling is complete, a teaching support assistant will check the isolating child's understanding using MS Teams 'Meet' functionality.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to school</p> <p>If child is entitled to benefit-related FSM ensure food made available through a grab bag lunch – either collected or dropped off by staff.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Where Teams is used staff will follow school's safe online learning protocol and parents are reminded to follow (above) the school's expectations.</p>

	If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.
--	--

A whole cohort of children including the class teacher and support staff are isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Following the requirement of a whole class to isolate, please allow the class teacher one working day to prepare to move the leaning provision onto MS Teams.</p> <p>Teachers will schedule a MS Teams meeting with the children and parents three times per day. This will take place at the beginning of the day in order to register the children and to introduce the timetable and key learning concepts for the day. Each day learning will consist of core subject lessons of maths and English as well as a wider curriculum lesson and a whole class reading session. Specific times to log on for any additional directed learning may also be shared. The second scheduled Teams Meet will be after lunch to clarify and respond to the morning’s activities and the class will again meeting together online in the afternoon for a whole class reading session. Teaching staff including support assistants will be live on MS Teams throughout the day so that parents and children can ask any questions they may have. This could be done through the video meet function or through the online chat functionality.</p> <p>Throughout taught sessions, teachers will be accessible to children through Teams so that any directed teaching can be delivered live. Teaching assistants will also access the Teams live lessons and, where required, they can arrange to support children in breakout rooms should this be required. For wider curriculum lessons, resources will be shared on MS Teams through the Class Channel and by utilising Class Notebook.</p> <p>Time will also be scheduled for the children to participate in a MS Teams live celebration assembly on Friday morning each week. This is a whole school even led by the Principal. Completed work will be automatically saved and uploaded onto the MS Teams platform since each child has a designated folder personalised to them. This is accessible through their private login in. Teachers can then review the work completed and ensure that the following day’s lesson addresses misconceptions.. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.</p>	<p>Parents notified so they know to communicate test results to school</p> <p>If any children are entitled to benefit-related FSM ensure food made available through a grab bag lunch – either collected or dropped off by staff.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Where Teams is used staff will follow school’s safe online learning protocol and parents are reminded to follow (above) the school’s expectations.</p> <p>Those not engaging with home learning are to receive a phone call from the Principal to discuss the obstacles and to provide further support.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams.</p> <p>The SENDCO will support class teachers to set appropriate Oak National SEND lessons with teachers.</p>